



COUNCIL ON SOCIAL WORK EDUCATION

**Commission on Accreditation (COA)**  
**Department of Social Work Accreditation (DOSWA)**  
*Baccalaureate and Master's Social Work Program Accreditation*

**2022 EPAS**

**Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes**

**Indiana Wesleyan University MSW Program**

**Generalist Practice | Summary of Plan**

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale  94%	80%
	Instrument 2: <b>SWK 563 1.5 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale  82%	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale  91%	80%
	Instrument 2: <b>SWK 563 2.5 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale  77%	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale  94%	80%

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Inclusion (ADEI) in Practice	Instrument 2: <b>SWK 563 3.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale  88%	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale 84%	80%
	Instrument 2: <b>SWK 563 4.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale 81%	
Competency 5: Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale 92%	80%
	Instrument 2: <b>SWK 563 5.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale 88%	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale 94%	80%
	Instrument 2: <b>SWK 563 6.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale 94%	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale 93%	80%
	Instrument 2: <b>SWK 563 7.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale 90%	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument:</b> Expected Level of Achievement	<b>Competency:</b> Expected Level of Achievement for Competency
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>93%</b>	80%
	Instrument 2: <b>SWK 563 8.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>83%</b>	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>91%</b>	80%
	Instrument 2: <b>SWK 563 8.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>80%</b>	

## Generalist Practice | Summary of Outcomes

Assessment Data Collected on: 12/31/2024

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 146</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = 146</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	80%	88%	<b>88%</b>
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	84%	<b>84%</b>
<b>Competency 3:</b> Engage Anti- Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	91%	<b>91%</b>
<b>Competency 4:</b> Engage in Practice- informed Research and Research- informed Practice	80%	82.5%	<b>82.5%</b>
<b>Competency 5:</b> Engage in Policy Practice	80%	90%	<b>90%</b>
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	80%	94%	<b>94%</b>

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 146</b>	<b>Program Option 1 Outcomes: Advanced Generalist</b>  <b>n = 146</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	80%	91% <sup>5</sup>	<b>91%</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	88%	<b>88%</b>
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85.5%	<b>85.5%</b>

## Specialized Practice | Summary of Plan

*[Delete this help text before submission: Repeat subheading and develop a separate table for each area of specialized practice.]*

### Area of Specialized Practice: Advanced Generalist Practice

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>99%</b>	90%
	Instrument 2: <b>SWK 669</b> <b>1.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>94%</b>	
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>98%</b>	90%
	Instrument 2: <b>SWK 669</b> <b>2.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>97%</b>	
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>97%</b>	90%
	Instrument 2: <b>SWK 669</b> <b>3.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>95%</b>	
<b>Competency 4:</b> Engage in Practice-informed Research and Research- informed Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>89%</b>	90%
	Instrument 2: <b>SWK 669</b> <b>4.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>96%</b>	

<b>Competency</b>	<b>Instrument</b>	<b>Instrument: Expected Level of Achievement</b>	<b>Competency: Expected Level of Achievement for Competency</b>
<b>Competency 5:</b> Engage in Policy Practice	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>98%</b>	90%
	Instrument 2: <b>SWK 669 5.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>95%</b>	
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>98%</b>	90%
	Instrument 2: <b>SWK 669 6.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>99%</b>	
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>99%</b>	90%
	Instrument 2: <b>SWK 669 7.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>97%</b>	
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>99%</b>	90%
	Instrument 2: <b>SWK 669 8.3 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>98%</b>	
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Field Evaluation / Learning Agreement	Score of 5 or higher on 7-point scale <b>99%</b>	90%
	Instrument 2: <b>SWK 669 8.4 Portfolio - Evidence and Rationale</b>	Score of 3 or higher on 4-point scale <b>95%</b>	

## Specialized Practice | Summary of Outcomes

### Area of Specialized Practice: Advanced Generalist

Assessment Data Collected on: 12/31/2024

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 251</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = 251</b>
<b>Competency 1:</b> Demonstrate Ethical and Professional Behavior	90%	96.5%	<b>96.5%</b>
<b>Competency 2:</b> Advance Human Rights and Social, Racial, Economic, and Environmental Justice	90%	97.5%	<b>97.5%</b>
<b>Competency 3:</b> Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	90%	96%	<b>96%</b>
<b>Competency 4:</b> Engage in Practice-informed Research and Research-informed Practice	90%	92.5%	<b>92.5%</b>
<b>Competency 5:</b> Engage in	90%	96.5%	<b>96.5%</b>



<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 251</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = 251</b>
Policy Practice			
<b>Competency 6:</b> Engage with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98.5%	<b>98.5%</b>
<b>Competency 7:</b> Assess Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	98%	<b>98%</b>
<b>Competency 8:</b> Intervene with Individuals, Families, Groups, Organizations, and/or	90%	98.5%	<b>98.5%</b>

<b>Competency</b>	<b>Competency:</b> Expected Level of Achievement Inclusive of All Instruments	<b>Aggregate Actual Outcomes:</b> All Program Options  <b>n = 251</b>	<b>Program Option 1 Outcomes:</b> Advanced Generalist  <b>n = 251</b>
Communities (relevant system levels are selected by the program to reflect the area of specialized practice)			
<b>Competency 9:</b> Evaluate Practice with Individuals, Families, Groups, Organizations, and/or Communities (relevant system levels are selected by the program to reflect the area of specialized practice)	90%	97%	<b>97%</b>