

Todd C. Ream
Indiana Wesleyan University
4201 S. Washington Street
Marion, IN 46953
todd.ream@indwes.edu
<https://www.indwes.edu/academics/faculty/profiles/todd-c-ream>

CURRENT PROFESSIONAL APPOINTMENTS

Indiana Wesleyan University (2023 – Present)

University Professor (2025-), Professor of Humanities (2023-2025)

Teach courses across the university, particularly courses drawing upon communication, history, philosophy, sociology, and theology. Faculty Rank: Full Professor.

Executive Director for Faculty Scholarship

Lead efforts to cultivate practices of scholarship that serve the needs of various internal and external audiences that also embody the qualities reflective of the relationship shared by faith and learning. Those efforts include coordinating the programming related to the common learning themes and chairing the Scholarship Council which oversees an endowed fund of \$2.5 million designated to support student and faculty research.

Service to the University

- College of Arts and Sciences Faculty Development Committee (*ex officio*)
- National and Global Faculty Development Committee (*ex officio*)

Lumen Research Institute (2016 – Present)

Senior Fellow for Programming (2016 – Present)

Serve as a residential research fellow with an international team of scholars who utilize various methodological approaches to explore the intersections shared by theology and the academic disciplines

Symposia Organized

- When Held in Trust (Fall 2026):
Keynotes Include: Kathleen Byrnes, Villanova University; Barry H. Corey, Biola University; Robert A. Dowd, C.S.C., University of Notre Dame; Jim Gash, Pepperdine University; Aquinas Guilbeau, O.P., Catholic University of America; John I. Jenkins, C.S.C., University of Notre Dame; Karen An-hwei Lee, Wheaton College; Linda A. Livingstone, Baylor University; Edward A. Malloy, C.S.C., University of Notre Dame; Dave Pivonka, T.O.R., Franciscan University; Molly A. Schaller, Saint Louis University; & Beck A. Taylor, Samford University
- Habits of Hope (Fall 2024):
Keynotes Included: Hans Boersma, Nashotah House Theological Seminary; Kimberly Battle-Walters Denu, Westmont College; Cherie Harder, The Trinity Forum; Philip Graham Ryken, Wheaton College; David I. Smith, Calvin University, & Jessica Hooten

Wilson, Pepperdine University.

- Mentoring Matters (Fall 2022):
Keynotes Included: Tim Clydesdale, The College of New Jersey; Edgardo A. Colón-Emeric, Duke University; Margaret DuPliss Diddams, *Christian Scholar's Review*; Tim Elmore, Growing Leaders; Rebecca Hong, Loyola Marymount University; David Kinnamn, Barna Group; & Beck A. Taylor, Samford University.
- Public Intellectuals and the Common Good (Fall 2019):
Keynotes Included: Katelyn Beaty, Brazos Press; Heather Templeton Dill, John Templeton Foundation; Emmanuel Katongole, University of Notre Dame; Linda A. Livingstone, Baylor University; John M. Perkins, Christian Community Development Association; & Miroslav Volf, Yale University.
- The State of the Evangelical Mind (Fall 2017):
Keynotes Included: Timothy Larsen, Wheaton College; Jo Anne Lyon, The Wesleyan Church; Mark A. Noll, University of Notre Dame; James K.A. Smith, Calvin College; & Lauren F. Winner, Duke University.

Christian Scholar's Review (2019 - Present)

Publisher

Serve as the leader for the leading multifaceted platform focused on the relationship shared by theology and the practice of scholarship and serve as the host for its “Saturdays at Seven” weekly series of “conversations with thought leaders about the academic vocation and the relationship that vocation shares with the Church.” With a distribution of 5,500 issues per quarter, the print journal is the foundation for the platform that celebrated its 50th anniversary in 2021. The platform now includes the “Christ Animated Learning” series of posts sent Monday through Friday and “Saturdays at Seven” series of conversations sent on Saturdays to an audience of approximately 14,000. Staffing presently includes four editors, eleven associate editors, and fifty campus representatives.

Council for Christian Colleges and Universities (2022 - Present)

Senior Fellow for Public Engagement

Serve as a non-residential fellow for a higher education association of more than 185 Christian institutions around the world dedicated to advancing faith and the common good. Particular responsibilities include providing programming and consultation to member institutions focused on the preparing faculty to engage the Church and various external audiences. Current efforts also include co-chairing the Mission Self-Study Advisory Board and as a member of the Faith Integration Advisory Board.

PREVIOUS PROFESSIONAL APPOINTMENTS

Taylor University (2013 - 2022)

Professor of Higher Education

Taught courses in the graduate program in higher education, the undergraduate honors guild, and advised student thesis projects. Faculty Rank: Full Professor.

Service to the University

- Assessment Council
- Colleagues College Committee
- Evangelical Identity Task Force
- Faculty Council
- Presidential Inauguration Committee
- Title IX Investigator

Symposia Organized

- A Calling to Care (Fall 2016 & Spring 2017):
Keynotes Included: John D. Foubert, Oklahoma State University; Sharon Daloz Parks, Whidbey Institute; & Miroslav Volf, Yale University.
- A Faith for the Generations (Fall 2014):
Keynotes Included: Holly C. Allen, John Brown University; Vern L. Bengtson, University of Southern California; & Christian Smith, University of Notre Dame.

Indiana Wesleyan University (2004 - 2013)

Senior Scholar for Faith and Scholarship (2010 – 2013)

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. Coordinated the university's program to recruit and welcome visiting scholars to the campus. Faculty Rank: Associate Professor.

Lecture Series Organized

- Athens and Jerusalem Seminar:
David F. Ford, University of Cambridge (Spring 2014); David Lawther Johnson, BioCrossroads (Fall 2013); David I. Smith, Calvin College (Spring 2013); Andy Crouch, *Christianity Today* (Fall 2012); Jeremy S. Begbie, Duke University (Spring 2012); Ellen T. Charry, Princeton Theological Seminary (Fall 2011); D. Stephen Long, Marquette University (Spring 2011); & Christian Smith, University of Notre Dame (Fall 2010).
- Faith and Learning Luncheon:
Catherine Brekus, University of Chicago (Spring 2014); Brad S. Gregory, University of Notre Dame (Spring 2013); Kenneth W. Starr, Baylor University (Spring 2012); & Kim Phipps, Messiah College (Spring 2011).
- President's Author Series:
Mary Ann Glendon, Harvard University (Spring 2014); Miroslav Volf, Yale University (Fall 2013); William D. Romanowski, Calvin College (Spring 2013); Jean Bethke Elshtain, University of Chicago (Fall 2012); Darren Dochuk, Purdue University (Fall 2011); Peter Ward, King's College London (Spring 2011); & Miroslav Volf, Yale University (Fall 2010).

Service to the University

- Scholarship Council (Executive Committee)

Associate Director of the John Wesley Honors College (2007 - 2010)

Taught courses in the humanities and social sciences for students in the John Wesley Honors College, particularly courses drawing upon history, philosophy, sociology, and theology. As Associate Director of the Honors College, worked to create collaborative research relationships between students and faculty. Coordinated the university's program to recruit and welcome visiting scholars to the campus. Faculty Rank: Assistant Professor.

Lecture Series Organized

- Athens and Jerusalem Seminar:
William J. Abraham, Southern Methodist University (Spring 2010); James K. A. Smith, Calvin College (Fall 2009); William T. Cavanaugh, University of St. Thomas (Fall 2008); & Mark A. Noll, University of Notre Dame (Spring 2008).
- Faith and Learning Luncheon:
Elizabeth Schiltz, University of St. Thomas (Spring 2010); Jeanne Heffernan Schindler, Villanova University (Spring 2009); & John W. Wright, Point Loma Nazarene University (Spring 2008).
- President's Author Series:
Bettye Collier-Thomas, Temple University (Spring 2010); Christian Smith, University of Notre Dame (Fall 2009); Kristina LaCelle-Peterson, Houghton College (Spring 2009); & Philip Jenkins, The Pennsylvania State University (Fall 2008).

Service to the University

- Academic Policies and Petitions Committee

Director of the Center for Student Success (2004 - 2007)

Led and directed the center and the programs it provided for members of the campus community. Programs included academic support and enrichment, clinical counseling, disability services, and testing services. In addition to these programs, the center also housed a grant from the United States Department of Education that provided support and mentoring for first-generation, low-income, and/or students with disabilities.

Service to the University

- Academic Appeals Committee

Baylor University (2002 - 2004)

Post-Doctoral Research Fellow

Served as a member of the faculty in the School of Education's Department of Educational Administration. Developed and implemented courses in educational philosophy for undergraduate students in teacher education. Developed and implemented courses for graduate students (master's and doctoral) in higher education. Faculty Rank: Assistant Visiting Professor.

Service to the University

- Graduate Core Curriculum Committee

Oklahoma Baptist University (2000 - 2002)

Dean of Students

As a member of the executive cabinet, led and directed the student affairs division of the University. Direct responsibilities included crisis response and intervention, leadership programs, moral development, orientation, retention, and service-learning. Supervisory responsibilities included career services, disability services, mental and physical health care services, residence life, student activities, and testing services. Represented the university to members of the board of trustees who served on the student affairs committee.

Service to the University

- Committee on Committee Appointments
- Finance and Facilities Council
- Planning and Analysis Committee
- Student Development Committee
- Student Success Council

Messiah College (1996 - 2000)

Residence Director

Provided educational opportunities for 300 students through an appointment in the Division of Student Affairs. Selected, trained, and led a staff of eight resident assistants. Oversaw the development and management of budgets relevant to the daily operations of the Witmer Residence.

Lecturer in Historical Theology

Developed and implemented courses for first-year and second-year students in historical theology and Biblical theology through an appointment in the Department of Biblical and Religious Studies. Faculty Rank: Lecturer.

Service to the College

- General Education Committee
- Institutional Repository Council
- Institutional Review Board
- Presidential Scholars Lecture Committee

EDUCATION

The Pennsylvania State University

Doctorate of Philosophy, May 2001

Duke University Divinity School
Master of Divinity, May 1996

Baylor University
Bachelor of Arts, May 1993

TEACHING

Indiana Wesleyan University, Marion, Indiana (2004 –2013, 2023 – Present)

Faculty Formation Seminar I

HNR 175: What is Beauty?

HNR 230: Called to Contemplation

HNR 310a: Honors Tutorial—The Religious and Social History of the 1960s

HNR 310b: Honors Tutorial—Justice unto All Peoples

HNR 350: Honors Research Seminar

PHL 180: Honors Humanities Philosophy

Taylor University, Upland, Indiana (2013 - 2022)

HED 585: Internship II

HED 592: Internship I

HED 610: Spiritual Formation

HED 650: Leadership

HNR 225: Honors Colloquium

HNR 270a: Food, Faith, & Culture

HNR 270b: Millennials and the Church

HNR 270c: Life Together: Theories and Practices of Community

Baylor University, Waco, Texas (2002 - 2004)

EDA 5374: Moral and Faith Development in College Students

EDA 5378: Special Problems in Student Services Administration—Capstone Course

EDA 5389: Student Services Administration

EDA 5V95: Faith and Reason in Educational Thought and Practice

TED 2380: Educational Thought in the Western World

TED 2381: American Educational Thought

Messiah College, Grantham, Pennsylvania (1996 - 2000)

BIL 106: Introduction to Biblical Studies

RET 244: Introduction to the History of Christianity

PUBLICATIONS

A. Authored Books Under Contract

1) Ream, T. C. *The Academic Vocation* (Oxford University Press, Manuscript Due January 8, 2027).

2) Ream, T. C. *Hesburgh of Notre Dame: An American Prophet (1957-1972)* (Catholic University of America Press, Manuscript Due November 30, 2028)

B. Co-Edited Book Under Contract

- 1) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *When Held in Trust: Strategies for Stewarding the Mission of Church-Related Universities* (Foreword by Heather Templeton Dill) (InterVarsity Press, Manuscript Due October 17, 2025).

C. Authored and Co-Authored Books

- 7) Ream, T. C., and Pattengale, J. *The Anxious Middle: Planning for the Future of the Christian College* (Foreword by Mark A. Noll) (Baylor University Press, 2023).
- 6) Ream, T. C. *Hesburgh of Notre Dame: The Church's Public Intellectual* (Foreword by Leon E. Panetta) (Paulist Press, 2021)
- 5) Glanzer, P. L., Alleman, N., and Ream, T. C. *Restoring the Soul of the University: Unifying Christian Higher Education in a Fragmented Era* (InterVarsity Press, 2017).
* *Christianity Today's* 2018 Book of the Year Award of Merit - Politics/Public Life.
- 4) Ream, T. C., and Glanzer, P. L. *The Idea of a Christian College: A Reexamination* (Cascade Books, 2013).
- 3) Ream, T. C., Herrmann, T. W., and Trudeau, C. S. *A Parent's Guide to the Christian College* (Abilene Christian University Press, 2011).
- 2) Glanzer, P. L., and Ream, T. C. *Christianity and Moral Identity in Higher Education* (Palgrave Macmillan, 2009-Hardback/2014-Paperback).
- 1) Ream, T. C., and Glanzer, P. L. *Christian Faith and Scholarship: An Exploration of Contemporary Debates* (Association for the Study of Higher Education Report Series) (Jossey-Bass, 2007).

D. Edited and Co-Edited Books

- 12) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Habits of Hope: Educational Practices for a Weary World* (Foreword by Amos Yong) (InterVarsity Press, 2024).
- 11) Ream, T. C., and James, M. J., eds. *Hesburgh of Notre Dame: Assessments of a Legacy* (Foreword by Kevin M. Schultz) (Palgrave Macmillan, 2022-Hardback/2023 Paperback).
- 10) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Cultivating Mentors: Sharing Wisdom in Christian Higher Education* (Foreword by Mark R. Schwehn) (InterVarsity Press, 2022).
* 2022 Lilly Fellows Program Book Award Finalist.
- 9) Ream, T. C., Olinger, G. J., and Pick, H. M., eds. *Come, Holy Spirit: Spiritual Wisdom from Fr. Ted Hesburgh* (Foreword by John I. Jenkins, C.S.C.) (Ave Maria Press, 2022).
- 8) Ream, T. C., ed. *Hesburgh of Notre Dame: An Introduction to His Life and Work* (Lexington Books, 2021-Hardback/2023-Papeback).
- 7) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *Public Intellectuals and the Common Good: Christian Thinking for Human Flourishing* (Foreword by George M. Marsden) (InterVarsity Press, 2021).
- 6) Moser, D., and Ream, T. C., eds. *Campus Life: In Search of Community—Expanded Edition* (Foreword by David Brooks) (InterVarsity Press, 2019).

- 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. *The State of the Evangelical Mind: Reflections on the Past, Prospects for the Future* (Foreword by Richard J. Mouw) (InterVarsity Press, 2018).
* 2019 Lilly Fellows Program Book Award Finalist.
- 4) Moser, D., Ream, T. C., and Braxton, J. M., eds. *Scholarship Reconsidered: Updated Edition* (Jossey-Bass, 2015).
- 3) Ream, T. C., and Braxton, J. M., eds. *Ernest L. Boyer: Hope for Today's Universities* (State University of New York Press, 2015-Hardback/2016-Paperback).
- 2) Ream, T. C., Pattengale, J. A., and Riggs, D. L., eds. *Beyond Integration?: Inter/Disciplinary Possibilities for the Future of Christian Higher Education* (Abilene Christian University Press, 2012).
- 1) King, D. W., Glanzer, P. L., Hoekema, D. A., Pattengale, J. A., Ream, T. C., and Steen T., eds. *Taking Captive Every Thought: Forty Years of Christian Scholar's Review* (Abilene Christian University Press, 2011).

E. Refereed Journal Issues Edited

- 6) Ream, T.C. "To What We Aspire: Explorations of the Christian Academic Vocation." *Christian Scholar's Review*, 54:1 (2024).
- 5) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "Mentoring Matters." *Christian Higher Education*, 22:5 (2023).
- 4) Ream, T. C., Braxton, J. M. *College and University Faculty as Public Intellectuals: A Guide to (Re)Engagement* (New Directions for Higher Education) (Wiley, 2022).
- 3) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "Public Intellectuals and the Common Good." *Christian Scholar's Review*, 49:4 (2020).
- 2) Ream, T. C., Pattengale, J., and Devers, C. J., eds. "The State of the Evangelical Mind." *Christian Scholar's Review*, 47:4 (2018).
- 1) Ream, T. C., ed. "Creative Calls for Coherence: Ernest L. Boyer and Christian Higher Education." *Christian Higher Education*, 13:1 (2014).

F. Articles in Refereed Publications

- 20) Ream, T. C. "'For Or Unto Me? Explorations of the Formative Potential of Libraries.'" *The Christian Librarian*, 62:2 (2019), pp. 81-97.
- 19) Glanzer, P. L., and Ream, T. C. "Incorporating Religious Traditions into Moral Education." American College Personnel Association's *Working on Our Inner Lives: Meaning Making in Colleges and Universities*, 9:3 (2011)
<http://www2.myacpa.org/developments/fall-2011>.
- 18) Ream, T. C., and Glanzer, P.L. "The Moral Idea of a University: A Case Study." *Growth: The Journal of the Association for Christians in Student Development*, 8 (2009), pp. 2-14.
- 17) Glanzer, P. L., and Ream, T. C. "Addressing the Moral Quandary of Contemporary Universities: Rejecting a Less than Human Moral Education." *Journal of Beliefs and Values*, 29:2 (2008), pp. 113-123.

- 16) Ream, T. C., and Clark, B. C. "In Pursuit of Divine Excellence: John Henry Newman and the Vocation of the Scholar." *Intégrité: A Faith and Learning Journal*, 7:1 (2008), pp. 16-28.
- 15) Glanzer, P. L., and Ream, T. C. "Educating Different Types of Citizens: Identity, Tradition and Moral Education." *Journal of College and Character*, 9:4 (2008), pp. 1-13.
- 14) Ream, T. C., and Seat, T. W. "Emerging Christian Scholars among the Virtues OR Why They Should All Be Thomists." *New Blackfriars*, 89:1020 (2008), pp. 137-148.
- 13) Glanzer, P. L., and Ream, T. C. "Has Teacher Education Missed Out on the "Ethics Boom? A Comparative Study of Ethics Requirements and Courses in Professional Majors of Christian Colleges and Universities." *Christian Higher Education*, 6:4 (2007), pp. 271-288.
- 12) Ream, T. C. "Pragmatism and the Unlikely Influence of German Idealism on the Academy in the United States." *Educational Philosophy and Theory*, 39:2 (2007), pp. 150-167.
- 11) Ream, T. C. "Tales from Two Cities: The Evolving Identity of John Henry Newman's *The Idea of a University*." *Newman Studies Journal*, 4:1 (2007), pp. 24-37.
- 10) Ream, T. C., and Glanzer, P. L. "Between the University and the Multiversity: Lessons in the Nature of Knowledge." *Intégrité: A Faith and Learning Journal*, 5:1 (2006), pp. 3-15.
- 9) Glanzer, P. L., and Ream, T. C. "Whose Story? Which Identity? Fostering Christian Identity at Christian Colleges and Universities." *Christian Scholar's Review*, 35:1 (2005), pp. 13-27 (Honorable Mention Recipient of the Charles J. Miller Christian Scholar's Award, Winter 2007).
- 8) Ream, T. C. "Desiring Appreciation: Common Worship as Multicultural Theory/Praxis in Christian Education." *New Blackfriars* 86:1004 (2005), pp. 425-436.
- 7) Ream, T. C., and Ream, T. W. "From Low-Lying Roofs to Towering Spires: Toward a Heideggerian Understanding of Learning Environments." *Educational Philosophy and Theory*, 37:4 (2005), pp. 585-597.
- 6) Glanzer, P. L., Ream, T. C., Villarreal, P., and Davis, E. "The Teaching of Ethics in Christian Higher Education: An Examination of General Education Requirements." *Journal of General Education*, 53:3-4 (2004), pp. 184-200.
- 5) Ream, T. C., Beaty, M. D., and Lyon, J. L. "Faith and Learning: Toward a Typology of Faculty Views at Selected Religious Research Universities." *Christian Higher Education*, 3:4 (2004), pp. 349-372.
- 4) Ream, T. C. "Tales from Two Cities: Service-Learning as a Christian Educational Practice." *Growth: The Journal of the Association for Christians in Student Development*, 4 (2004), pp. 4-13.
- 3) Ream, T. C. "Scholarly Inquiry and a Faith Beyond Legitimation." *Intégrité: A Faith and Learning Journal*, 3:1 (2004), pp. 27-42.
- 2) Ream, T. C. "To Defy a Divided Existence: Ontological Assessment and the Christian Academy." *Journal of Education and Christian Belief*, 8:1 (2004), pp. 23-34.

- 1) Glanzer, P. L., Ream, T. C., and Talbert, T. L. “Why Classical Character Is Not Enough: Lessons from *The Emperor’s Club*.” *Journal of Education and Christian Belief*, 7:2 (2003), pp. 103-112.

G. Articles in Non-Refereed Publications

- 9) Ream, T. C., Pattengale, J., and Devers, C. J. “Why Mentoring in Ministry Still Matters: The Need for Vocational Discipleship of Church Leaders Is More than Ever.” *Christianity Today*, September 22, 2022, <https://www.christianitytoday.com/ct/2022/september-web-only/mentoring-ministry-church-leaders-vocational-discipleship.html>.
- 8) Ream, T. C. “The Priest Who Embodied ‘Holy Secularity.’” *Notre Dame Magazine*, Winter 2021, pp. 14-16.
- 7) Moser, D., Ream, T. C., and Hunter, K. “Campus Life at Christian Colleges: A Recurring Challenge or a Renewed Opportunity?” *Advance*, Spring 2019, pp. 56-59.
- 6) Ream, T. C. “From Where Hope Grows.” *The DeVoe Report*, Summer 2018, pp. 30-32.
- 5) Moser, D., and Ream, T. C. “Scholarship Reconsidered: Past, Present, and Future.” *About Campus*, March/April 2015, pp. 20-24.
- 4) Ream, T. C. “The Sportswriter.” *Notre Dame Magazine*, Spring 2015, pp. 38-41.
- 3) Ream, T. C. “This is Tenure?” *Inside Higher Ed*. September 26, 2013 – <https://insidehighered.com/views/2013/09/26/essay-how-big-bang-theory-shapes-way-public-views-higher-education>
- 2) Ream, T. C. “Between Church and Society: (Re)Identifying the Role of the Holy Spirit in Protestant Higher Education.” *Quodlibet*, 5:4 (2004), pp. 1-13.
- 1) Ream, T. C. “Redefining the Tie that Binds.” *Baptists Today*, September 1995, pp. 8-11.

H. Book Chapters

- 6) Ream, T. C., and Ream, T. W. “From Low-Lying Roofs to Towering Spires: Toward a Heideggerian Understanding of Learning Environments.” *Design, Education and Pedagogy*. Routledge, 2020, pp. 72-84.
- 5) Ream, T. C., Pattengale, J., Devers, C. J., and Drummy, E. “The Promise and Peril of the Public Intellectual.” *Higher Education: Handbook of Theory and Research*. Springer, 2019, pp. 241-290.
- 4) Braxton, J. M. and Ream, T.C. “The Scholarship of Practice and Stewardship of Higher Education.” *Toward a Scholarship of Practice*. Jossey-Bass, 2017, pp. 95-102.
- 3) Glanzer, P. L., Hill, J., and Ream, T. C. “Changing Souls: Higher Education’s Influence upon the Religious Lives of Emerging Adults.” *Emerging Adults’ Religiousness and Spirituality: Meaning Making in an Age of Transition*. Oxford University Press, 2014, pp. 152-167.
- 2) Ream, T. C. “Protestant Bible Institutes in the United States.” *The International Handbook of Protestant Education*. Springer, 2012, pp. 123-136.

- 1) Ream, T. C., and Clark, B. C. “Meet George Newfellow: A Sabbath Existence as a Way of Life.” *The Soul of a Christian University: A Field Guide for Educators*. Abilene Christian University Press, 2008, pp. 153-167.

I. Entries in Reference Works

- 4) Ream, T. C. “Hesburgh, Theodore M.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 586-587.
- 3) Ream, T. C. “Radical Orthodoxy.” *Encyclopedia of Christian Education*. Rowman and Littlefield, 2015, pp. 1022-1023.
- 2) Ream, T. C. “John Henry Newman (1801 - 1890).” *Encyclopedia of the Social and Cultural Foundations of Education*. Sage Publications, 2008, pp. 929-930.
- 1) Ream, T. C. “William DeWitt Hyde.” *Dictionary of Modern American Philosophers, 1860-1960*. Thoemmes Press, 2005, pp. 1201-1203.

J. Editorials in Refereed Publications

- 3) Ream, T. C. “The Uneasy Conscience of Evangelical Ambition.” *Intégrité: A Faith and Learning Journal*, 12:1 (2013), pp. 42-44.
- 2) Ream, T. C. “Wisdom of the Farsighted.” *Intégrité: A Faith and Learning Journal*, 9:1 (2010), pp. 3-8.
- 1) Ream, T. C. “The Student Vocation Crisis and the Gift of Learning.” *Teachers College Record*, Date Published: February 14, 2005, <http://tcrecord.org> ID Number: 11745.

K. Editorial in Non-Refereed Publication

- 1) Ream, T. C. “Intelligent by Design: Public’s disdain of intellectuals is to our detriment.” *The Fort Wayne Journal Gazette*, Sunday, August 29, 2021, 9A & 12A.

L. Interviews in Non-Refereed Publications

- 9) Ream, T. C. “‘A Change in Era’: A Conversation with University of Notre Dame Provost John T. McGreevy.” *The Fort Wayne Journal Gazette*, September 4, 2022, 11A. Reposted by the University of Notre Dame on September 13, 2022, at <https://think.nd.edu/an-era-of-change-or-a-change-of-era-a-conversation-with-provost-john-t-mcgreevy/>.
- 8) Ream, T. C. “Bringing Back Baylor: An Interview with Linda A. Livingstone.” *Christianity Today*, September (2017), pp. 54-58.
- 7) Ream, T. C. “The Dean of Christian Scholars: A Conversation with Mark A. Noll.” *Books and Culture*, September/October (2016), pp. 11-13.
- 6) Ream, T. C. “Enlarging the Imagination: A Conversation with Shirley Mullen.” *Books and Culture*, September/October (2015), pp. 16-17.
- 5) Ream, T. C. “Signs of God’s Faithfulness: A Conversation with Michael Le Roy.” *Books and Culture*, September/October (2014), pp. 24-25.
- 4) Ream, T. C. “An Epiphany of Providence: A Conversation with D. Michael Lindsay.” *Books and Culture*, July/August (2013), pp. 17-18.
- 3) Ream, T. C. “Leadership for Christ and His Kingdom: A Conversation with Philip G. Ryken.” *Books and Culture*, March/April (2013), pp. 27-29.

- 2) Ream, T. C. “Baylor Going Forward: A Conversation with Kenneth Winston Starr.” *Books and Culture*, March/April (2011), pp. 24.
- 1) Ream, T. C., and Clark, B. C. “Something So Good, We Want to Share It: A Conversation with the Rev. Theodore M. Hesburgh.” *Books and Culture*, March/April (2010), pp. 17, 36-37. Reposted with a new introduction in February 2015 in honor of Father Hesburgh in the event of his passing.

M. Review Essays in Refereed Publications

- 9) Ream, T. C. “Views from the Top.” *The Review of Higher Education*, 38:3 (2015): pp. 463-467.
- 8) Ream, T. C. “Reviving Sophia: The Search for Transcendent Wisdom.” *Christian Scholar’s Review*, 43:3 (2014), pp. 279-288.
- 7) Ream, T. C., and Schrock, C. C. “Conflicting Views from the Banks of the Little Bighorn: A Modest Proposal for a Christian Approach to Indian Studies.” *Christian Scholar’s Review*, 38:3 (2009), pp. 375-388.
- 6) Ream, T. C., and Van De Merwe, W. P. “J. Robert Oppenheimer: An Autopsy of the American Academic Vocation.” *Christian Scholar’s Review*, 36:3 (2007), pp. 349-363.
- 5) Ream, T. C. “Narrated Aspirations: A Critical Review of Selected Research Concerning Catholic Higher Education in the United States.” *Christian Higher Education*, 5:3 (2006), pp. 235-242.
- 4) Ream, T. C., and Wright, K. K. “*Ex Corde Patriae? Ex Corde Ecclesiae?* Examining the Conflicted Allegiances of a University.” *Christian Scholar’s Review*, 35:1 (2005), pp. 97-109.
- 3) Ream, T. C. “In a Strange Land? Educational Identity and the Market System.” *Growth: The Journal of the Association for Christians in Student Development*, 5 (2005), pp. 65-70.
- 2) Ream, T. C. “Locating and Relocating the Willful Self: A Review of Michael Hanby’s *Augustine and Modernity*.” *Journal of Cultural and Religious Theory*, 5:2 (2004), pp. 123-128.
- 1) Ream, T. C. “Religion’s Experienced Self: A Review of Charles Taylor’s *Varieties of Religion Today: William James Revisited*.” *Journal of Cultural and Religious Theory*, 4:3 (2003), pp. 75-80.

N. Review Essays in Non-Refereed Publications

- 28) Ream, T. C. “Double play: Season spent with minor league team also uncovers town’s larger concerns.” *Fort Wayne Journal Gazette*, April 5, 2025, p. 12A.
- 27) Ream, T. C. “Messiah complex: Story of Handel’s masterwork renews hope for our times.” *Fort Wayne Journal Gazette*, December 12, 2024, p. 10A.
- 26) Ream, T. C. “Unconventional wisdom: Scientist traces interplay between fact and faith.” *Fort Wayne Journal Gazette*, September 21, 2024, p. 10A.
- 25) Ream, T. C. “Armed for success: Kershaw’s fame as a pitcher helps him pursue true mission.” *Fort Wayne Journal Gazette*, May 18, 2024, p. 10A.
- 24) Ream, T. C. “Author’s reflections on a long life may help us lead ours a little better.” *Fort Wayne Journal Gazette*, April 20, 2024, p. 10A.

- 23) Ream, T. C. “Second-act success: Author celebrates ex-presidents' years of continued service.” *Fort Wayne Journal Gazette*, March 9, 2024, p. 10A.
- 22) Ream, T. C. “Friedman bio paints sweeping portrait of the brain behind Reagonomics.” *Fort Wayne Journal Gazette*, December 16, 2023, p. 10A.
- 21) Ream, T. C. “Social critic offers his insights for healing a fractured society.” *Fort Wayne Journal Gazette*, October 29, 2023, p. 9A.
- 20) Ream, T. C. “Author offers hope that cynicism of our age is merely cyclical.” *Fort Wayne Journal Gazette*, August 6, 2023, p. 10A.
- 19) Ream, T. C. “Terms and Conditions Apply: The Paradox of Free Speech”. *The Hedgehog Review*, Date Posted: May 5, 2023, <https://hedgehogreview.com/web-features/thr/posts/terms-and-conditions-apply>.
- 18) Ream, T. C. “Between Aspiration and Desperation.” *Fort Wayne Journal Gazette*, December 4, 2022, p. 12A.
- 17) Ream, T. C. “‘Equality’ – and Fraternity: French economist’s views will appeal to some more than others.” *Fort Wayne Journal Gazette*, May 1, 2022, p. 10A.
- 16) Ream, T. C. “War and Remembrance: Romanticized reflections inure subsequent generations, author argues.” *Fort Wayne Journal Gazette*, December 5, 2021, p. 12A.
- 15) Ream, T. C. “Faith in Democracy: Author examines increasing intertwining of religion, politics.” *Fort Wayne Journal Gazette*, June 20, 2021, p. 11A.
- 14) Ream, T. C. “Religion Role Models: Children will act on their parents’ cues, authors argue.” *Fort Wayne Journal Gazette*, May 2, 2021, p. 10A.
- 13) Ream, T. C. “This Woman’s Work: Famed ND coach shares lessons on path to greater gender equality.” *Fort Wayne Journal Gazette*, February 14, 2021, p. 10A.
- 12) Ream, T. C. “Waking up the Echoes: Notre Dame’s rise to prominence ranges far afield from football.” *The Fort Wayne Journal Gazette*, December 13, 2020, p. 12A.
- 11) Ream, T. C. “‘I’ before ‘We . . .’: Progressive movement offers template for American renewal.” *The Fort Wayne Journal Gazette*, November 1, 2020, p. 13A.
- 10) Ream, T. C. “A welcome move from the SAT, but to what?” *The Fort Wayne Journal Gazette*, September 13, 2020, p. 9A.
- 9) Ream, T. C. “With Whom We Read.” *The Cresset*, 81:1 (2017), pp. 49-51.
- 8) Deskins, A. G., and Ream, T. C. “Friends to What End?” *The Cresset*, 78:3 (2015), pp. 55-58.
- 7) Ream, T. C., and Ream, S. C. “Cue the Horse.” *The Cresset*, 75:3 (2012), pp. 35-37.
- 6) Ream, T. C., and Sprunger, C. “At the Intersection of Downing Street and Pennsylvania Avenue.” *The Cresset*, 74:5 (2011), pp 57-60.
- 5) Ream, T. C., and Sprunger, C. “The Roots of Justice.” *The Cresset*, 73:5 (2010), pp. 63-66.
- 4) Ream, T. C., and Sprunger, C. “Destruction as Social Creation.” *The Cresset*, 72:5 (2009), pp. 59-63
- 3) Ream, T. C. “Fly Fishing with Heraclitus.” *Books and Culture*, July/August (2009), p. 35.

- 2) Ream, T. C. “Teaching about Religion in Public Schools.” *Christian Reflection—Schools in a Pluralistic Culture* (Spring 2009), pp. 83-87.
- 1) Ream, T. C. “And to Think It Is Happening on Mulberry Street.” *Books and Culture*, Date Posted: August 11, 2008, <http://www.christianitytoday.com/books/web/2008//aug11.html>.

O. Review Symposiums Organized for Refereed Publications

- 3) George M. Marsden’s *The Soul of the American University Revisited: From Protestant to Postsecular* – Introduction by Todd C. Ream. Reviews by Susan VanZanten, Susan M. Felch, Philip Graham Ryken, and Julia D. Hejduk. Response by George M. Marsden. *Christian Scholar’s Review*, 51:1 (2021), pp. 33-74.
- 2) Mark C. Taylor’s *Crisis on Campus: A Bold Plan for Reforming Our Colleges and Universities* – Introduction by David W. Wright. Reviews by Edward P. St. John, Fiona Linn, Jennifer Grant Haworth, Virginia Koch, George D. Kuh, and Todd C. Ream. Response by Mark C. Taylor. *The Review of Higher Education*, 34:4 (2011), pp. 685-701.
- 1) James K. A. Smith’s *Desiring the Kingdom: Worship, Worldview, and Cultural Formation* – Introduction by Todd C. Ream. Reviews by Perry L. Glanzer, David S. Guthrie, Steven M. Nolt, and John W. Wright. Response by James K. A. Smith. *Christian Scholar’s Review*, 39:2 (2010), pp. 217-232.

P. Reviews in Refereed Publications

- 66) Ream, T. C. [Review pf Judith Wolfe’s *The Theological Imagination: Perception and Interpretation in Life, Art, and Faith*]. *International Journal of Systematic Theology*, Forthcoming.
- 65) Ream, T. C. [Review of Predrag Matvejević’s *Our Daily Bread: A Meditation on the Cultural Significance of Bread throughout History*]. *Gastronomica*, 22:2 (2022), pp. 103-104.
- 64) Ream, T. C. [Review of Leslie Woodcock Tentler’s *American Catholicism: A History*]. *Fides et Historia*, 53:1 (2021), pp. 107-109.
- 63) Ream, T. C. [Review of Alice Waters’ *Coming to My Senses: The Making of a Countercultural Cook*]. *Gastronomica*, 19:1 (2019), pp. 121-122.
- 62) Ream, T. C. [Review of Paul Freedman, Joyce E. Chaplin, and Ken Albala’s (ed.) *Food in Time and Place: The American Historical Association Companion to Food History*]. *Gastronomica*, 18:4 (2018), pp. 103-104.
- 61) Ream, T. C. [Review of Paul Freedman’s *Ten Restaurants that Changed America*]. *Gastronomica*, 18:2 (2018), pp. 85-86.
- 60) Ream, T. C. [Review William G. Bowen & Michael S. McPherson’s *Lesson Plan: An Agenda for Change in American Higher Education*]. *The Review of Higher Education*, 41:2 (2018) pp. 310-313.
- 59) Ream, T. C. [Review of Zachary Purvis’ *Theology and the University in Nineteenth Century Germany*]. *The Heythrop Journal*, 59:2 (2018), pp. 303-305.
- 58) Ream, T. C. [Review of David S. Cunningham’s (ed.) *At this Time and in this Place: Vocation and Higher Education*]. *The Review of Higher Education*, 40:2 (2017), pp. 312-315.

- 57) Ream, T. C. [Review of Eugenia Scarvelis Constantinou's *Guiding to a Blessed End: Andrew of Caesarea and His Apocalypse Commentary in the Ancient Church*]. *The Heythrop Journal*, 58:2 (2017), pp. 332-334.
- 56) Ream, T. C. [Robert A. Orsi's *History and Presence*]. *Christian Scholar's Review*, 46:3 (2017), pp. 271-277.
- 55) Ream, T. C. [Review of E. Ann Matter and Lesley Smith's (eds) *From Knowledge to Beatitude: St. Victor, Twelfth Century Scholars, and Beyond*], *The Heythrop Journal*, 57:2 (2016), pp. 413-414.
- 54) Ream, T.C., and Morrison, A. [Review of *Playing God: Redeeming the Gift of Power*]. *Christian Scholar's Review*, 44:3 (2015), pp. 326-328.
- 53) Ream, T. C. [Review of Matthew Levin's *Cold War University: Madison and the New Left in the Sixties*], *The Review of Higher Education* 38:3 (2014), pp. 185-188.
- 52) Ream, T. C. [Review of Elizabeth A. Armstrong and Laura T. Hamilton's *Paying for the Party: How College Maintains Inequality*], *The Review of Higher Education*, 37:2 (2013): pp. 284-286.
- 51) Ream, T. C. [Review of Ellen Condliffe Lagemann and Harry Lewis' (eds) *What is College For? The Public Purpose of Higher Education*], *The Review of Higher Education*, 36:3 (2013): pp. 427-429.
- 50) Ream, T. C. [Review of Ian P. Wei's *Intellectual Culture in Medieval Paris, c. 1100-1330*]. *The Review of Higher Education*, 36:2 (2013), pp. 293-294.
- 49) Ream, T. C. [Review of Frederick Houk Borsch's *Keeping Faith at Princeton: A Brief History of Religious Pluralism at Princeton and Other Universities*]. *Christian Scholar's Review*, 41:4 (2012), pp. 447-449.
- 48) Ream, T. C. [Review of Mike Higon's *A Theology of Higher Education*]. *Modern Theology*, 28:3 (2012), pp. 582-585.
- 47) Ream, T. C. [Review of Mary Ann Glendon's *The Forum and the Tower: How Scholars and Politicians Have Imagined the World, from Plato to Eleanor Roosevelt*], *The Review of Higher Education*, 35:4 (2012), pp. 668-669.
- 46) Ream, T. C. [Review of Randall J. Stephens and Karl W. Giberson's *The Anointed: Evangelical Truth in a Secular Age*], *Intégrité: A Faith Learning Journal*, 10:2 (2011), pp. 62-64.
- 45) Ream, T. C. [Review of Mark A. Noll's *Jesus Christ and the Life of the Mind*]. *Intégrité: A Faith Learning Journal*, 10:2 (2011), pp. 59-61.
- 44) Ream, T. C. [Review of Brian W. Hughes' *Saving Wisdom: Theology in the Christian University*], *Newman Studies Journal*, 9:1 (2012), pp. 89-91.
- 43) Ream, T. C. [Review of Hans Boersma's *Heavenly Participation: The Weaving of a Sacramental Tapestry*], *New Blackfriars*, 92:1042 (2011), pp. 729-731.
- 42) Ream, T. C. [Review of Stanley Hauerwas' *Hannah's Child: A Theologian's Memoir*]. *New Blackfriars*, 92:1039 (2011), pp. 383-385.
- 41) Ream, T. C. [Review of Samuel Schuman's *Seeing the Light: Religious Colleges in Twenty-First-Century America*]. *Intégrité: A Faith and Learning Journal*, 9:2 (2010), pp. 71-73.
- 40) Ream, T. C., Morrison, A., and Nelsen, L. [Review of Elizabeth Glenn and Stewart Rafert's *The Native Americans: Peopling Indiana, Volume 2*]. *The Indiana Magazine of History*, 106:4 (2010) pp. 426-427.

- 39) Ream, T. C. [Review of Colin G. Calloway's *The Indian History of an American Institution: Native Americans and Dartmouth*]. *The Review of Higher Education*, 34:2 (2011), pp. 348-350.
- 38) Ream, T. C. [Review of Peter Magolda and Kelsey Ebben Gross' *It's All About Jesus! Faith as an Oppositional Subculture*]. *The Review of Higher Education*, 33:3 (2010), pp. 428-429.
- 37) Ream, T. C. [Review of Loren Graham and Jean-Michel Kantor's *Naming Infinity: A True Story of Religious Mysticism and Mathematical Creativity*]. *Christian Scholar's Review*, 39:1 (2009), pp. 144-146.
- 36) Ream, T. C. [Review of David K. Naugle's *Reordered Love, Reordered Lives: Learning the Deep Meaning of Happiness*]. *Integrity: A Faith and Learning Journal*, Spring (2009), pp. 54-56.
- 35) Ream, T. C. [Review of Michael A. Elliott's *Custerology: The Enduring Legacy of the Indian Wars and George Armstrong Custer*]. *Montana: The Magazine of Western History*, Winter (2008), pp. 81-82.
- 34) Ream, T. C. [Review of Richard R. Topping's *Revelation, Scripture and Tradition: Theological Hermeneutic Thought of James Barr, Paul Ricoeur and Hans Frei*]. *The Heythrop Journal*, 50:1 (2008), pp. 129-130.
- 33) Ream, T. C. [Review of Hugh McLeod's *The Religious Crisis of the 1960s*]. *New Blackfriars*, 89:1024 (2008), pp. 747-749.
- 32) Ream, T. C. [Review of Amy Laura Hall's *Conceiving Parenthood: American Protestantism and the Spirit of Reproduction*]. *Christian Scholar's Review*, 38:1 (2008), pp 185-187.
- 31) Ream, T. C. [Review of Stanley Hauerwas' *The State of the University: Academic Knowledges and the Knowledge of God*]. *The Heythrop Journal*, 49:5 (2008), pp. 893-895.
- 30) Ream, T. C. [Review of Charles Taylor's *A Secular Age*]. *Integrity: A Faith and Learning Journal*, 7:1 (2008), pp. 61-63.
- 29) Ream, T. C., and Wright, K. K. [Review of D. Stephen Long's *John Wesley's Moral Theology: The Quest for God and Goodness*]. *Scottish Journal of Theology*, 61:3 (2008), pp. 365-368.
- 28) Ream, T. C., and Clark, B. C. [Review of James Arthur and Guy Nicholls' *John Henry Newman*]. *New Blackfriars*, 89:1021 (2008), pp. 359-360.
- 27) Ream, T. C. [Review of Philip Jenkins' *God's Continent: Christianity, Islam, and Europe's Religious Crisis*]. *Christian Scholar's Review*, 37:3 (2008), pp. 397-399.
- 26) Ream, T. C. [Review of Paul J. DeHart's *The Trial of the Witnesses: The Rise and Decline of Postliberal Theology*]. *The Heythrop Journal*, 49:1 (2008), pp. 145-147.
- 25) Ream, T. C., and Seat, T. W. [Review Jean-Pierre Torrell's *Aquinas's Summa: Background, Structure, & Reception*]. *Faith and Philosophy*, 24:4 (2007), pp. 486-489.
- 24) Ream, T. C. [Review of James Aurther's *Faith and Secularisation in Religious Colleges and Universities*]. *Christian Higher Education*, 6:5 (2007), pp. 461-464.

- 23) Ream, T. C., and Clark, B. C. [Review of Edward J. Ondrako's *Progressive Illumination: A Journey with John Henry Cardinal Newman, 1980-2005*]. *Newman Studies Journal*, 4:2 (2007), pp. 87-89.
- 22) Ream, T. C. [Review of William C. Placher's *The Triune God: An Essay in Postliberal Theology*]. *New Blackfriars*, 88:1017 (2007), pp. 625-627.
- 21) Ream, T. C. [Review of Jeffrey Stout's *Democracy and Tradition*]. *Scottish Journal of Theology*, 59:2 (2006), pp. 235-239.
- 20) Ream, T. C., and Sheehan, L. E. [Review of Richard T. Hughes' *The Vocation of a Christian Scholar: How Christian Faith Can Sustain the Life of the Mind*]. *Growth: The Journal of the Association for Christians in Student Development*, 6 (2006), pp. 54-55.
- 19) Ream, T. C., and Seat, T. W. [Review of Frederick Christian Bauerschmidt's *Holy Teaching: Introducing the Summa Theologiae of St. Thomas Aquinas*]. *New Blackfriars*, 87:1009 (2006), pp. 331-333.
- 18) Ream, T. C. [Review of Khaled Anatolios' *Athanasius*]. *International Journal of Systematic Theology*, 8:2 (2006), pp. 206-209.
- 17) Ream, T. C. [Review of John Connolly's *John Henry Newman: A View of Catholic Faith for the New Millennium*]. *Newman Studies Journal*, 3:1 (2006), pp. 81-84.
- 16) Ream, T. C. [Review of Douglas Jacobsen and Rhonda Hustedt Jacobsen's *Scholarship and Christian Faith: Enlarging the Conversation*]. *Christian Higher Education*, 4:3 (2005), pp. 231-235.
- 15) Ream, T. C., and Wright, K. K. [Review of James K. A. Smith's *Introducing Radical Orthodoxy: Mapping a Post-secular Theology*]. *The Heythrop Journal*, 46:4 (2005), pp. 564-566.
- 14) Ream, T. C. [Review of John R. Thelin's *A History of American Higher Education*]. *Teachers College Record*, 107:7 (2005), pp. 1497-1500.
- 13) Ream, T. C., and Sanders, G. L. [Review of Jaroslav Pelikan's *Credo: Historical and Theological Guide to Creeds and Confessions of Faith in the Christian Tradition*]. *Christian Scholar's Review*, 34:2 (2005), pp. 267-270.
- 12) Ream, T. C. [Review of Michael A. Peters and Nicholas C. Burbules' *Poststructuralism and Educational Research*]. *Teachers College Record*, 107:2 (2005), pp. 315-318.
- 11) Ream, T. C. [Review of John Henry Newman's *Discussions and Arguments on Various Subjects*]. *New Blackfriars*, 86:1002 (2005), pp. 248-249.
- 10) Ream, T. C. [Review of J. Joyce Schuld's *Augustine and Foucault*]. *Augustinian Studies*, 35:2 (2004), pp. 339-342.
- 9) Ream, T. C. [Review of Ian S. Markham's *A Theology of Engagement*]. *Horizons*, 31:2 (2004), pp. 448-450.
- 8) Ream, T. C. [Review of Christian Smith's *The Secular Revolution: Power, Interests, and Conflict in the Secularization of American Public Life*]. *Christian Scholar's Review*, 33:4 (2004), pp. 601-603.
- 7) Ream, T. C. [Review of Michael A. Peters' *Heidegger, Education, and Modernity*]. *Theory and Research in Education*, 2:2 (2004), pp. 200-201.
- 6) Ream, T. C. [Review of Stephen P. Turner and Paul A. Roth's *The Blackwell Guide to the Philosophy of the Social Sciences*]. *Philosophy of the Social Sciences*, 34:2 (2004), pp. 306-309.

- 5) Ream, T. C. [Review of Brett Webb Mitchell's *Christly Gestures: Learning to Become the Body of Christ*]. *Religious Education*, 99:1 (2004), pp. 98-101.
- 4) Peeler, A., and Ream, T. C. [Review of Michael L. Peterson's *With All Your Mind: A Christian Philosophy of Education*]. *Growth: The Journal of the Association for Christians in Student Development*, 3 (2003), pp. 80-82.
- 3) Ream, T. C. [Review of Paul J. Dove's *The Future of Religious Colleges*]. *Christian Scholar's Review*, 32:3 (2003), pp. 335-338.
- 2) Ream, T. C. [Review of George Dennis O'Brien's *The Idea of a Catholic University*]. *Journal of Philosophy of Education*, 37:1 (2003), pp. 195-197.
- 1) Peeler, A., and Ream, T. C. [Review of Robert Benne's *Quality with Soul: How Six Premier Colleges and Universities Keep Faith with Their Religious Traditions*]. *Christian Scholar's Review*, 32:1 (2002), pp. 148-150.

Q. Reviews in Non-Refereed Publications

- 42) Ream, T. C. [Massimo Faggioli's *Theology and Catholic Higher Education: Beyond Our Identity Crisis*], *America*, Date Posted: March 13, 2025, <https://www.americamagazine.org/arts-culture/2025/03/13/review-faggioli-catholic-theology-250119>.
- 41) Ream, T. C. [Jean-Pierre Torrell's *A Brief Life of Thomas Aquinas: The Theologian in His Context*], *National Catholic Reporter*, Date Posted: December 14, 2024. <https://www.ncronline.org/culture/book-reviews/brief-life-thomas-aquinas-equips-readers-understand-saints-theology>.
- 40) Ream, T. C. [Tomáš Halík's *The Afternoon of Christianity: The Courage to Change*], *National Catholic Reporter*, March 29-April 11, 2024, p. 10.
- 39) Ream, T. C. [James L. Heft's *The Future of Higher Education: The Open Circle*]. *America*, May (2023), pp. 57-58.
- 38) Ream, T. C. [John T. McGreevy's *Catholicism: A Global History from the French Revolution to Pope Francis*]. *Reading Religion*, Date Posted: April 25, 2023, <https://readingreligion.org/9781324003885/>.
- 37) Ream, T. C. [John P. Slattery's *Faith and Science at Notre Dame: John Zahm, Evolution, and the Catholic Church*]. *Reading Religion*, Date Posted: February 9, 2021. <https://readingreligion.org/books/faith-and-science-notre-dame>.
- 36) Ream, T. C. [Review of Robert Caro's *Working: Researching, Interviewing, Writing*]. *The Englewood Review of Books*, Fall (2019): pp. 26-27.
- 35) Ream, T. C. [Review of Wilson D. Miscamble's *American Priest: The Ambitious Life and Conflicted Legacy of Notre Dame's Father Ted Hesburgh*]. *Reading Religion*, Date Posted: March 11, 2019. <http://readingreligion.org/books/american-priest>
- 34) Ream, T. C. [Review of Robert Benne's *Keeping the Soul in Christian Higher Education: A History of Roanoke College*]. *Reading Religion*, Date Posted: January 30, 2019. <http://readingreligion.org/Books/keeping-faith-christian-higher-education>.
- 33) Ream, T. C. [Review of Frances FitzGerald's *The Evangelicals: The Struggles to Shape America*]. *Advance*, Fall (2017), p. 60.
- 32) Ream, T. C. [Review of Angela Duckworth's *Grit: The Power of Passion and Perseverance*], *The Cresset*, 80:2 (2016), pp. 46-48.

- 31) Ream, T. C. [Review of John T. McGreevy's *American Jesuits and the World: How an Embattled Religious Order Made Modern Catholicism Global*], *First Things*, December (2016), p. 63.
- 30) Ream, T. C. [Review of Paul E. Peterson, Michael Henderson, and Martin R. West's *Teachers Versus the Public: What Americans Think about Schools and How to Fix Them*], *Books and Culture*, May/June (2015), pp. 24-25.
- 29) Ream, T. C., and Moser, D. [Review of Randall Balmer's *Redeemer: The Life of Jimmy Carter*]. *Books and Culture*, May/June (2014), pp. 33-34.
- 28) Ream, T. C. [Review of Neil Gross' *Why Are Professors Liberal and Why Do Conservatives Care*], *First Things*, January (2014), p. 67.
- 27) Ream, T. C. [Review of Rod Dreher's *The Little Way of Ruthie Leming: A Southern Girl, a Small Town, and the Secret of a Good Life*." *The Cresset*, 77:2 (2013), pp. 56-58.
- 26) Ream, T. C. [Review of Douglas Jacobsen and Rhonda Hustedt Jacobsen's *No Longer Invisible: Religion in University Education*]. *Advance*, Spring (2013), p. 45.
- 25) Ream, T. C. [Review of Linda Hogan's *Indios*]. *Books and Culture*, March/April (2013) p. 21.
- 24) Ream, T. C. [Review of John G. Turner's *Brigham Young: Pioneer Prophet*], *Christianity Today*, December (2012), p. 72.
- 23) Ream, T. C., and Loughhead, K. [Review of Susan Cain's *Quiet: The Power of Introverts in a World that Can't Stop Talking*]. *Books and Culture*, Date Posted: May 25, 2012, www.booksandculture.com/articles/webexclusives/2012/may/quiet.html?utm_source=booksandculture-html&utm_medium=Newsletter&utm_term=5398784&utm_content=126952481&utm_campaign=2012.
- 22) Ream, T. C. [Review of Philip W. Eaton's *Engaging the Culture, Changing the World: The Christian University in a Post-Christian World*]. *Koinonia*, Spring 2012 <http://www.acsd.org/detail/review-are-questions-as-important-as-answers/>.
- 21) Ream, T. C. [Review of Michel J. Sandel's *What Money Can't Buy: The Moral Limits of Markets*]. *Christianity Today*, May (2012), p. 55.
- 20) Ream, T. C. [Review of Christopher P. Scheitle and Roger Finke's *Places of Faith: A Road Trip across America's Religious Landscape*]. *Christianity Today*, February (2012), p. 54.
- 19) Ream, T. C. [Review of Susan VanZanten's *Joining the Mission: A Guide for (Mainly) New College Faculty*], *Advance: The Magazine of the Council for Christian Colleges and Universities*, Fall (2011), p. 38.
- 18) Ream, T. C. [Review of Elizabeth Cook-Lynn's *New Indians, Old Wars*]. *Books and Culture*, July/August (2011), p. 7.
- 17) Ream, T. C. [Review of Pete Ward's *Gods Behaving Badly: Media, Religion, Celebrity Culture*]. *Christianity Today*, April (2011), p. 65.
- 16) Ream, T. C. [Review of O. Alan Weltzien's *The Norman Maclean Reader: Essays, Letters, and Other Writings by the Author of A River Runs through It*]. *Big Sky Journal*, Spring/Summer (2009), p. 134.
- 15) Ream, T. C. [Review of Kristina LaCelle-Peterson's *Liberating Tradition: Women's Identity and Vocation in a Christian Perspective*]. *The Cresset*, 72:2 (2008), pp. 62-64.

- 14) Ream, T. C. [Review of Jerome A. Greene's *Stricken Field: The Little Bighorn since 1876*]. *Big Sky Journal*, Fall (2008), p. 117.
- 13) Ream, T. C. [Review of Leland J. Hanchett's *Montana's Benton Road*]. *Big Sky Journal*, Arts—Late Summer (2008), pp. 199-200.
- 12) Ream, T. C., and Ream, S. C. [Review of M. Gigi Durham's *The Lolita Effect: The Media Sexualization of Young Girls and What We Can Do About It*]. *Christianity Today*, September (2008), p. 91.
- 11) Ream, T. C. [Review of Edward Lawrence's *Mysteries and Legends, Montana: True Stories of the Unsolved and Unexplained*]. *Big Sky Journal*, Spring (2008), p. 160.
- 10) Ream, T. C. [Review of Martin E. Marty's *The Mystery of the Child*]. *The Cresset*, 71:3 (2008), pp. 62-64.
- 9) Ream, T. C. [Review of Michael Punke's *Last Stand: George Bird Grinnell, the Battle to Save the Buffalo, and the Birth of the New West*]. *Big Sky Journal*, Winter (2007), p. 163.
- 8) Ream, T. C. [Review of Jonathan Lear's *Radical Hope: Ethics in the Face of Cultural Devastation*]. *Big Sky Journal*, Fall (2007), pp. 168-169.
- 7) Ream, T. C. [Review of Meg Meeker's *Strong Fathers, Strong Daughters: 10 Secrets Every Father Should Know*]. *Christianity Today*, July (2007), p. 56.
- 6) Ream, T. C. [Review of James C. Kennedy and Caroline J. Simon's *Can Hope Endure? A Historical Case Study in Christian Higher Education*]. *The Cresset*, 70:4 (2007), pp. 68-70.
- 5) Ream, T. C. [Review of C. John Sommerville's *The Decline of the Secular University*]. *Books and Culture*, May/June (2007), p. 19.
- 4) Ream, T. C. [Review of Thomas Albert Howard's *Protestant Theology and the Making of the Modern German University*]. *The Cresset*, 70:2 (2006), pp. 57-58.
- 3) Ream, T. C. [Review of Douglas Jacobsen and Rodney J. Sawatsky's *Gracious Christianity: Living the Love We Profess*]. *eAdvance: The Electronic Newsletter of the Council for Christian Colleges & Universities*, May 2006, http://www.cccu.org/resourcecenter/resID.2550,parentCatID.278/rc_detail.asp.
- 2) Ream, T. C., and Wright, K. K. [Review of Michael L. Budde and John Wright's *Conflicting Allegiances: The Church-Based University in a Liberal Democratic Society*]. *eAdvance: The Electronic Newsletter of the Council for Christian Colleges & Universities*, August 2005, http://www.cccu.org/resourcecenter/resID.2539,parentCatID.279/re_detail.asp.
- 1) Ream, T. C. [Review of Frederick D. Aquino's *Communities of Informed Judgment: Newman's Illative Sense and Accounts of Rationality*]. *Catholic Books Review*, 2004, <http://www.catholicbooksreview>.

EXTRAMURAL FUNDING RECEIVED

- 8) Ream, T. C., Pattengale, J, and Devers, C. J. "When Held in Trust: Strategies for Stewarding the Mission of the Church-Related University." (Lilly Fellows Program – \$137,000.00, October 2023).
- 7) Ream, T. C., Pattengale, J, and Devers, C. J. "Habits of Hope: Educational Practices for a Weary World." (Lilly Fellows Program – \$12,390.00, October 2023).

- 6) Ream, T. C., Pattengale, J, and Devers, C. J. “Mentoring Matters: Theological Explorations of Generational Transition and the Academic Vocation.” (Lilly Fellows Program – \$12,500.00, October 2020).
- 5) Ream, T. C. “Theodore M. Hesburgh, C.S.C.: An Introduction to His Life and Work.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$1,045.97, October 2018).
- 4) Ream, T. C. “Theodore M. Hesburgh, C.S.C.: In His Own Words.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$1,097.15, October 2016).
- 3) Ream, T. C. “Your Reporter Was Faithfully Near: The Life of Francis Wallace.” (The Cushwa Center for the Study of American Catholicism, University of Notre Dame – \$500.00, February 2015).
- 2) Glanzer, P. L., and Ream, T. C. “The Moral Idea of a University: Examining the Ethical Visions and Practices of Christian Colleges and Universities.” (The Louisville Institute – \$29,446.00, February 2007).
- 1) Ream, T. C. “Student Support Services Program.” (United States Department of Education – \$1,065,180.00, March 2005).