

Rebekah Crofford

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Marion, IN 46952
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RESEARCH INTERESTS

At Risk Children and Families, International Social Work

EDUCATION

Ph.D. in Social Welfare, May 2007 – State University of New York at Buffalo. Dissertation: Characteristics of Children and Families in a Day School/Treatment Program that are associated with successful and unsuccessful outcomes.

MSW, May 1996 – State University of New York at Buffalo.

B.A. in Social Work, May 1992– Eastern Nazarene College

APPOINTMENTS

Professor: Indiana Wesleyan University, Department of Social Work, July 2021 - Present

Department Chair: Roberts Wesleyan College, Department of Social Work, July 2019 – Present.

Program Director: Roberts Wesleyan College, Department of Social Work, Bachelor of Social Work Program, July 2015 – June 2019

Professor/Tenured: Roberts Wesleyan College, Department of Social Work, Master of Social Work Program, July 2012 - Present

Associate Professor: Roberts Wesleyan College, Department of Social Work, July 2007 to June 2012.

Visiting Professor: State University of New York at Brockport, Department of Social Work, Bachelor of Social Work Program, July 2006 to July 2007.

Adjunct Professor: State University of New York at Buffalo, Department of Social Work, Master of Social Work Program, January 2002 - Present

RESEARCH EXPERIENCE

APRIES-World Hope International Survivor Research Project 2021

Berry Foundation Grant – Using Simulation Training for Interprofessional Training in Social Work 2018

Berry Foundation Grant - Primary researcher “Needs Assessment for Children who are Sponsored through Restore Haiti” 2013

Child Welfare Consortium Grant – Coach Model Visitation Fidelity Instrument	2011
Research assistant – Language Enriched Play	2005

PUBLICATIONS

Peer-reviewed Journals

- Chen, Y., Rittner, B., Manning, A., Crofford, R. (2015). Early Onset Schizophrenia and School Social Work, *Journal of Social Work Practice, Vol 29(3), pp. 271-286.*
- Rittner, B., Nochajski, T., Crofford, R., Chen, Y. (2015). Demographic and Environmental Factors Associated with Successful Day School Treatment Program Outcomes. *Journal of Evidence Based Social Work.*
- Crofford, R., Rittner, B., Nochajski, T. (2013). Factors Associated with Admission to a Day School Treatment Program. *Journal of Evidence Based Social Work.*
- Rittner, B., Affronti, M., Crofford, R., Schwam-Harris, Harris (2010). Responses to foster care: theoretical approaches. *Journal of Human Behavior in the Social Environment (21) 363-382.*

CONFERENCE PRESENTATIONS

- Using Simulation for Interprofessional Training in Social Work: National Association of Christian Social Worker's Annual Conference **October, 2018**
- Cognitive Behavioral Play Therapy with Young Children: Presenter for the NYS OMH Children, Youth and Families Mental Health Evidence-Based Practice Project **June 2015**
- Results of a Child Needs Assessment in Jacmel, Haiti: National Association of Christian Social Worker's Annual Conference **October 2014**
- Primary Project: National Conference Keynote Speaker **October 2012**
- Challenging Students: Who are they and where do they come from? **October 2012**
- The role of the adult in children's lives: Presentation in Jacmel, Haiti **February 2014**
- Childhood Trauma: Presentation in Jacmel, Haiti **May 2012**
- Gatekeeping the MSW Program: Improving admissions processes and promoting successful completion, NACSW Conference Presentation **October 2011**
- Child Led Play: A presentation for Primary Project Grant **2010, 2011**
- Factors Associated with Admission to a Day School Treatment Program CSWE Conference Annual Program Meeting Poster Presentation **October 2010**
- Treatment of Trauma with Children and Adolescents: Trauma-focused CBT for Children and Adolescents (Toronto, ON) TAPE Continuing Education & Professional Development Program **March 2009**
- Theoretical Foundations and Manifestations of Childhood Trauma (Toronto, ON) TAPE Continuing Education & Professional Development Program **November 2008**
- Characteristics of Permanency Observed Through Supervised Visitation CSWE Conference Poster Presentation **January 2006**

TEACHING EXPERIENCE

Professor, Indiana Wesleyan University and Roberts Wesleyan College

- Child and Family Multi-Dimensional Assessment

- Play Therapy
- Child and Family Interventions
- Social Work Practice with Individuals (Face to Face/Online)
- Social Work Practice with Groups (Face to Face/Online)
- Family Violence (Online)
- Social Work Practice with Families
- Introduction to Contemporary Social Work
- Ethnic and Social Diversity
- Social Welfare History and Services
- Human Behavior and the Social Environment
- Social Welfare Policy
- Mental Health Theories
- Mental Health Interventions
- Applied Research

Visiting Professor, State University of New York at Brockport – 2006-2007

- Human Behavior and the Social Environment I
- Human Behavior and the Social Environment II
- Interventions I
- Interventions II

Adjunct Professor, State University of New York at Buffalo – 2002-2006

- Human Behavior and the Social Environment
- Play Therapy

COMMITTEE INVOLVEMENT

Intercultural Fellows	Indiana Wesleyan University	2022-Present
Co-Chair Space Committee	Roberts Wesleyan College	2020-Present
College Promotion and Tenure Committee	Roberts Wesleyan College	2017-Present
Academic Structure Review Committee	Roberts Wesleyan College	2014-2015
Academic and Professional Evaluation Committee Chair		2009-2014
Admissions Committee Chair – MSW	Roberts Wesleyan College	2014- 2015
Research Task Group	Roberts Wesleyan College	2008-2017
General Education Council	Roberts Wesleyan College	2009- 2017
Faculty Senate	Roberts Wesleyan College	2010-2014
Gender Task Force	Roberts Wesleyan College	2008
Advanced Standing Task Group	Roberts Wesleyan College	2008
Child and Family Concentration Task Group	Roberts Wesleyan College	2008

HONORS / AWARDS

Darlene McCown Faculty Service Award

CLINICAL EXPERIENCE

Play Therapy Trainer and Supervisor 2007-Present

Gateway Longview, Inc. Williamsville, NY 1996 - 2003

School Social Worker

- Provided individual, family and group counseling to 11 Emotionally Disturbed children and their families within the Day School/Treatment Program.
- Advocated for the child's educational needs by attending CSE meetings.
- Coordinated and implemented components of the child's Individual Educational Plan.
- Assessed safety and risk factors of the children and families.
- Facilitator of a multi-disciplinary team.
- Developed and implemented a continuous parent education/support group as well as a child care group.

Gateway Longview, Inc. Williamsville, NY 1999-2002

Clinical Supervisor

- Provide individual, peer clinical supervision to 9 counselors within the Day School/Treatment Program.
- Monitor case files to insure accurate clinical documentation.
- Develop and implement parent education/support group.
- Attend semi-annual case conference offering clinical insight and support to the treatment team.

MEMBERSHIPS / AFFILIATIONS

Council on Social Work Education

National Association of Christian Social Workers

Association for Play Therapy

LICENSURE/CERTIFICATION

Licensed Clinical Social Worker -

#34011198A State of Indiana

Registered Play Therapist Supervisor

COMMUNITY INVOLVEMENT

Community Partner – DELTA Grant Project – Radiant Health

2023

Loving & Serving our Neighbors Committee

2024

Youth Softball Coach

2021-Present

WonderSpace

2024