
HALEY BRANDT, PT, DPT

OBJECTIVE

To impart my knowledge, skills, and clinical experiences to future physical therapists in a manner that fosters the development of exceptional clinicians founded on servant leadership.

EDUCATION

2013 to 2016 DOCTORATE OF PHYSICAL THERAPY
Mequon, WI
Concordia University Wisconsin

2010 to 2012 BACHELOR OF SCIENCE – HUMAN BIOLOGY Green
Bay, WI
University of Wisconsin – Green Bay

2001 to 2005 ASSOCIATE OF SCIENCE – DENTAL HYGIENE
Indianapolis, IN
Indiana University Purdue University Indianapolis

WORK AND CLINICAL EXPERIENCES

2016 – Present TURNSTONE CENTER Fort Wayne,
IN

- Comprehensive care for children, adolescent, and adults with neurologic, musculoskeletal, genetic, and environmental based conditions via land and aquatic based interventions
- Assessment and management of orthotics and adaptive equipment, recommendations for participation within adaptive and recreational sports, and transition to fitness programs
- Current project development: serial casting, intensive physical therapy programs, constraint-induced therapy program, and overground gait assisted program for adults clients

Spring 2016 MILESTONES THERAPY CENTER Crystal Lake,
IL

- Land and aquatic based physical therapy services provided in an outpatient clinic; participation in an individualized education program

Winter 2015 SYBLE HOPP SCHOOL
DePere, WI

- Provided physical therapy services in a school specifically for students with a diverse set of disabilities and healthcare needs in various setting including classroom, physical education, warm water pool, or gross motor area

CERTIFICATIONS

October 2018 CERTIFICATION FOR AQUATIC PHYSICAL THERAPY

- Completion of lecture material including: Aquatic historical perspective, Aquatic physics, Aquatic physiology of immersion, Aquatic critical thinking and interventions, Aquatic billing and documentation, Aquatic risk management, and Pool chemicals and safety
- Three day pool based instruction facilitating assessment, compliance, and integration of knowledge and skills obtained through course material

March 2018 APTA CLINICAL INSTRUCTOR CREDENTIALING COURSE

TEACHING EXPERIENCES

- 2019 – Ongoing AQUATIC PHYSICAL THERAPY LECTURE AND LAB
- Lecture and hands-on pooled based lab instruction for physical therapy and physical therapy assistant students on aquatic principles, assessment, and intervention techniques
- 2018 – Ongoing PHYSICAL THERAPY CLINICAL INSTRUCTION
- First, second, and third year physical therapy students during 3 – 14 week clinical rotations

CONTINUING EDUCATION COURSES

- Neurological focus: Neuro-developmental treatment for infants, Treating cerebral palsy through the lifespan, Spinal cord injuries and neuro-recovery
- Assisted mobility: Wheelchair seating and secondary supports, 3 ways to keep your client's head up, and Pediatric power mobility
- Prosthetics and orthotics: Treating pediatric toe walking, Development of gait and orthotic remedies for common pediatric pathologies

VOLUNTEER EXPERIENCE

- May 2015 NICARAGUA MISSION TRIP
- Traveled into rural communities providing physical therapy services at the homes of children and adults with a variety of musculoskeletal and neurologic conditions
 - Provided patients and families with education and equipment needed to maintain gains and advance functional skills independently