

## Erin E. Devers

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Marion, IN 46952  
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erin@joininventures.com

### EDUCATION

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- 2007 *Indiana University, Bloomington, IN*  
Ph.D. Psychology  
Specialization: Social Psychology  
Minor: Clinical Science  
Dissertation: Group Emotions and Social Support  
Committee: Edward R. Hirt (chairperson), Steven J. Sherman, Eliot R. Smith,  
and Kenneth Heller
- 2002 *Huntington University, Huntington, IN*  
B.S. Psychology  
Honors Thesis: Anti-Semitism in Medieval England

### INTERESTS

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Social Psychology, Introduction to Psychology, Research Methods, Statistics,  
Social Cognition, Theories of Personality, Psychological Testing

### POSITIONS

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- 2018 -- present *Indiana Wesleyan University, Marion, IN*  
Professor, Psychology  
2014 -- 2018 Associate Professor, Psychology  
2011 -- 2014 Assistant Professor, Psychology
- 2011 *Point Loma Nazarene University, San Diego, CA*  
Adjunct Professor, Psychology
- 2011 *University of San Diego, San Diego, CA*  
Adjunct Professor (*graduate faculty*), Psychology
- 2010 -- 2011 *University of California, San Diego, CA*  
Lecturer, Psychology
- 2009 -- 2011 *Biola University, La Mirada, CA*  
Adjunct Professor, Psychology  
*Gordon College, Wenham, MA*

- 2007 -- 2009 Assistant Professor, Psychology  
*Indiana University, Bloomington, IN*
- 2004 -- 2013 Online Instructor, Psychology
- 2002 -- 2007 Teaching Assistant, Psychology

## GRANTS

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- 2019 -- 2020 Reducing the Impact of Lice in Grant County  
 Amount: \$5,000  
 Funding agency: Indiana Wesleyan University, Office of Institutional Research  
 Description: started a free lice clinic for the county in an effort to understand the impact lice removal had on one's social, emotional, and academic well-being.
- 2019 -- 2020 An Integrated Solution to Using Evidence-Based Approaches to Improve PreK Success  
 Amount: \$126,850  
 Funding agency: Indiana Family and Social Services  
 Description: a quasi-experimental project that used smartphones, nudging, communities of practice, growth mindsets, and social belonging to increase preK childhood success.
- 2017 -- 2018 Using Evidence-Based Approaches to Improve Early Childhood Success  
 Amount: \$104,940  
 Funding agency: Indiana Family and Social Services/Early Learning Indiana  
 Description: five experimental projects that used smartphones, nudging, communities of practice, growth mindsets, and social belonging to increase early childhood success.
- 2013 -- 2014 Hinds Research Award  
 Amount: One course release and \$3,000  
 Funding agency: Provost's office  
 Description: provided funding for a research project conducted on attitudes towards homosexuals; specifically, analysis and writing of articles resulting from data collection conducted in the fall of 2012.
- Fall 2012 Lilly Fellowship  
 Amount: One course release  
 Funding agency: Provost's office  
 Description: provided funding for a research project conducted on attitudes towards homosexuals; specifically, data collection consisting of a large survey and in-depth interviews.

## BOOK CHAPTERS (\*refereed)

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- Alayan, A. J., Devers, C. J., & Devers, E. E., (under review). Promoting social belonging within active duty service member and veteran populations. In, R. Johnson (Ed.), *Clinical forensic psychological practices with ethnoracially diverse active duty service members and veterans: Psychopathology and psychotherapy* (pp. xx-xx). Westport, CT: Praeger.\*
- Devers, C. J., Devers, E. E., Miller, P., & Alayan, A. J (2020). Tutoring in online environments: A topic for professional development. In, R. Ferdig & E. Baumgartner (Eds.), *Teaching, technology, and teacher education during the COVID-19 pandemic: Stories from the field* (pp. xx-xx). Chesapeake, VA: AACE.\*
- Devers, C. J., Devers, E. E., Oke, L. D. (2018). Encouraging metacognition in digital learning environments. In D. Ifenthaler (Ed.), *Digital workplace learning* (pp. 9-22). New York, NY: Springer.\*
- Devers, C. J., & Devers, E. E. (2015). Developing a SoTL-based lesson. In R. Smith & B. Schwartz (Eds.), *Using SoTL to enhance the academic job* (pp. 34-43). Wakefield, RI: Society for the Teaching of Psychology.\*

#### **JOURNAL ARTICLES** (\*refereed)

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- Runyan, J. D., Fry, B. N., Steenbergh, T. A., Arbuckle, N. L., Dunbar, K., & Devers, E. E. (2019). Using experience sampling to examine links between compassion, eudaimonia, and pro-social behavior. *Journal of personality*, 87(3), 690-701.\*
- Devers, C. J., & Devers, E. E. (2018). The wheel of discussion: A new approach to cold-calling. *Journal of Educational Multimedia and Hypermedia*, 27(4), 471-480.\*
- Devers, E.E., & Runyan, J. (2018) The impact of thinking fast and slow on the evangelical mind. *Christian Scholars Review*, XLVII(4), 433-444\*
- Devers, E. (2013). Embodied integration. *Journal of Psychology and Theology*, 41, 2, 141-149.\*
- Cortez, D., Sharma, N., Devers, C. J., Devers, E. E., & Schlegel, T. (2014). Visual transform applications for estimating the spatial QRS-T angle from the conventional 12-lead ECG: Kors is still most Frank. *Journal of Electrocardiology*, 47(1), 12-19.\*
- Cortez, D., Sharma, N., Devers, C. J., Devers, E. E., & Schlegel, T. (2013). Visually estimating the spatial QRS-T angle from the conventional 12-lead ECG. *Journal of Electrocardiology*, 46(4), e13.\*
- Hirt, E. R., Devers, E., & McCrea, S. M. (2008). I want to be creative: Exploring the role of hedonic contingency theory in the positive mood-creativity link. *Journal of Personality and Social Psychology*, 94(2), 214-230.\*

Devers, E., Cook, K., Leonard, K., Boyatzis, C., Flanagan, K., & Kimball, C. (in preparation). Emerging adulthood and the faith-health relationship: An application of the theory of planned behavior. *Journal of Adolescent Health*.\*

Devers, E., Gustafson, K., Ringenberg, S., & Owen, K. (in preparation). The effect of physical weight on already weighty issues. *The Journal of Social Psychology*.\*

Devers, E., & Gustafson, K. (in preparation). Religious and political attitudes towards homosexuality. *Psychology of Religion and Spirituality*.\*

### **KEYNOTE ADDRESSES AND INVITED PRESENTATIONS**

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Devers, E. (2013). *Attitudes towards Homosexuals on Christian Campuses*. Invited presentation for Choros, Taylor University, Upland, IN.

Devers, E. (2012). *The Effects of Touch on Homophobia*. Invited presentation for Social Psychology Research Colloquium, Ball State University, Muncie, IN.

Devers, E. (2012). *Psychology: Graduate School and Beyond*. Invited presentation for Psi Chi inductee celebration, Indiana Wesleyan University, Marion, IN.

### **CONFERENCES (\*refereed)**

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Leonard, S., Tripp, S., Devers, E. E., Devers, C. J., Deeter, C., Johnson, A., Heavner, S., & Tompkin, N. (2020). *Improving learning using text messaging*. Poster presented at the Association for Psychological Science 32nd Annual Convention, Chicago, IL.\*

Devers, C. J., Devers, E. E., & Miller, P. (2020). *Student success: Tutoring in an online environment*. Poster presented at the Association for Psychological Science 32nd Annual Convention, Chicago, IL.\*

Willmoorre, H., Hall, A. C., Devers, C. J., Devers, E. E., & Chen, T. (2020). *Developing metacognition using the rose and thorn activity*. Poster presented at the Association for Psychological Science 32nd Annual Convention, Chicago, IL.\*

Devers, E. E., Beaman, R. Cain, G., Calendine, S., Simcik, R., Vanness, M., Voss, J., Devers, C. J., & Tompkin, N. (2020). *Evaluating training to improve health outcomes*. Poster presented at the Association for Psychological Science 32nd Annual Convention, Chicago, IL.\*

Devers, C. J., Devers, E. E., & Miller, P. (2020, April). *Tutoring: Student success in an online environment*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*

- Hall, A. C., Devers, C. J., Devers, E. E., & Chen, T. (2020, April). *Roses and thorns: Developing students' metacognition*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Devers, C. J., Devers, E. E., & Alayan, A. J. (2019, May). *A text messaging approach to increasing job satisfaction and reducing infractions among early childhood educators*. Poster presented at the Association for Psychological Science 31st Annual Convention, Washington, DC.\*
- Devers, E. E., Leonard, S., Devers, C. J., Tripp, S., Johnson, A., & Alayan, A. J. (2019, May). *A text messaging approach to improving learning*. Poster presented at the Association for Psychological Science 31st Annual Convention, Washington, DC.\*
- Hall, A. C., Devers, C. J., Devers, E. E., & Chen, T. (2019, May). *Metacognitive accuracy predicts course performance*. Poster presented at the Association for Psychological Science 31st Annual Convention, Washington, DC.\*
- Hall, A. C., Devers, C. J., Devers, E. E., & Chen, T. (2019, April). *Metacognitive accuracy predicts quiz scores*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Deeter, C., Johnson, A., Tripp, S., Leonard, S., Devers, C. J., & Devers, E. E. (2019, April). *A text messaging approach to learning in chemistry*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Devers, C. J., & Devers, E. E. (2018). Text messaging to increase job satisfaction among early childhood educators. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2018* (pp. 1168-1171). Chesapeake, VA: AACE.\*
- Devers, C. J., Leonard, S., Devers, E. E., Tripp, S., Leonard, J., Johnson, A., & Alayan, A. J. (2018, July). *Supporting evidence-based practices using text messaging in general chemistry*. Poster presented at the Biennial Conference on Chemical Education, Notre Dame, IN.\*
- Devers, C. J., Leonard, S., Devers, E. E., Tripp, S., Leonard, J., Johnson, A., & Alayan, A. J. (2018, May). *Supporting evidence-based practices using text messaging*. Poster presented at the Association for Psychological Science 30th Annual Convention, San Francisco, CA.\*
- Hall, A. C., Devers, C. J., & Devers, E. E. (2018, May). *Using certainty-based marking to improve metacognition*. Poster presented at the Association for Psychological Science 30th Annual Convention, San Francisco, CA.\*

- Johnson, A., Devers, C. J., Leonard, S., Devers, E. E., Tripp, S., Leonard, J. (2018, May). *Daily student engagement with text messages in general chemistry*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Devers, C. J., Leonard, S., Devers, E. E., Tripp, S., Leonard, J., Johnson, A., & Alayan, A. J. (2018, April). *Using text messaging to improve student learning*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Hall, A. C., Devers, C. J., & Devers, E. E. (2018, April). *Improving metacognition using certainty-based marking*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Devers, E. E., Mertz, A., & Dudley, J. (2017, May). *The effect of God priming on self-discrepancy*. Poster presented at the Association for Psychological Science 29th Annual Convention, Boston, MA.\*
- Devers, C. J., & Devers, E. E. (2017). The wheel of discussion: A new approach to cold-calling. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2017* (pp. 565-571). Chesapeake, VA: AACE.\*
- Hayes, O., Evey, K., Ragsdale, E., Alayan, A., Cook, M., Gandy, K., Cobb, G., Devers, C.J., Conrad, J., & Devers, E. E. (2017, April). *Written vs video response: The impact on learning*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Devers, C. J., Devers, E. E., Alayan, A., Ragsdale, E, Hayes, O., Cook, M., Evey, K., Cobb, A., Gandy, K., & Ngo, S. (2017, April). *An app-based approach for increasing learning*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Devers, E. E., Devers, C. J., Alayan, A., & Ragsdale, E. (2016). Interleaved, distributed, and practice testing: Using smartphones to increase learning. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 652-655). Chesapeake, VA: AACE.\*
- Devers, C. J., Devers, E. E., Lehman, T. E., Steenbergh, T. A., Alayan, A., Ragsdale, E., Hayes, O., Evey, K., Cook, M., Cobb, G., Gandy, K., Reng, D., & Aitchison, M. (2016). Khan Academy: Learning and self-explanation. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2016* (pp. 1040-1044). Chesapeake, VA: AACE.\*
- Devers, C. J., Conrad, J., Devers, E. E., Cook, M. & Alayan, A. (2016). Video and written discussions. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2016* (pp. 1054-1057). Chesapeake, VA: AACE.\*
- Alayan, A., Devers, C. J., Lehman, T. E., Devers, E. E., Steenbergh, T. A., Ragsdale, E., Hayes, O., Cook, M., Evey, K., Cobb, G., Fulkerson, M., Hunter, H., Langebartels, K., Redwine,

- C., & Rhoton, S. (2016, May). *Learning with the Khan Academy*. Poster presented at the Association for Psychological Science 28th Annual Convention, Chicago, IL.\*
- Devers, E. E., Devers, C. J., & Alayan, A. (2016, May). *Distributed, interleaved, and practice testing: Using smartphones to increase learning*. Poster presented at the Association for Psychological Science 28th Annual Convention, Chicago, IL.\*
- Devers, C. J., Lehman, T. E., Devers, E. E., Steenbergh, T. A., Alayan, A., Ragsdale, E., Hayes, O., & Ngo, A. (2016, May). *Online video learning with the Khan Academy*. Poster presented at the Midwestern Psychological Association, Chicago, IL.\*
- Devers, E. E., White, E., Dudley, J., Dougherty, M., & Barnett, L. (2016, May). *Looking hot, feeling hot: An exploration of the relationship between self-perception and temperature*. Paper presented at the Midwestern Psychological Association, Chicago, IL.\*
- Alayan, A., Ragsdale, E., Hayes, O., Cook, M., Evey, K., Cobb, G., Gandy, K., Reng, D., Devers, C.J., Lehman, T. E., Devers, E. E., Steenbergh, T. A. (2016, April). *Khan Academy: Using evidence-based techniques to improve learning*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Alayan, A., Ragsdale, E., Hayes, O., Cook, M., Evey, K., Cobb, G., Devers, E. E., & Devers, C. J. (2016, April). *Using smartphones to increase learning*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Steenbergh, T., Daugherty, D., Devers, C. J., Runyan, J., Devers, E. E., & Fry, B. (2016, February). *mSuccess: Using smartphones to enhance student success, development, and learning*. Paper presented at the 35th Annual First-Year Experience, Orlando, FL.\*
- Devers, C. J., Hoffman, J., Lee, C., Ragsdale, E., & Devers, E. E. (2015). Note-taking: Paper versus computer. In *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2015* (pp. 668-672). Chesapeake, VA: AACE.\*
- Aitchison, M., Ragsdale, E., Pennington, L., Hayes, O., Alquiery, N., Tan, S., Ngo, A., Devers, C. J., Devers, E. E., Lehman, T., & Steenbergh, T. (2015, April). *Online video learning*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Devers, C. J., Lee, C., Hoffert, J., Devers, E. E., Burgos, S., & Davis, J. (2015). Follow me: A game-based approach to self-regulation. In D. Slykhuis & G. Marks (Eds.), *Proceedings of Society for Information and Technology Teacher Education 2015* (pp. 754-758). Chesapeake, VA: AACE.\*
- Devers, E., & Gustafson, K. (2014, May). *The role of religious and political beliefs in attitudes towards homosexuals*. Paper to be presented at annual meeting of Midwestern Psychological Association, Chicago, IL.\*

- Devers, E., & Gustafson, K. (2014, April). *The role of religious and political beliefs in attitudes towards homosexuals among Christian students*. Paper to be presented at annual meeting of the Christian Association for Psychological Studies, Atlanta, GA.\*
- Devers, C. J., & Devers, E. E. (2014). Wheel of discussion. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information and Technology Teacher Education 2014* (pp. 1227-1229). Chesapeake, VA: AACE.\*
- Devers, C. J., & Devers, E. E. (2014, March). *Wheel of discussion*. Roundtable presented at the Society for Information and Technology Teacher Education Conference, Jacksonville, FL.\*
- Devers, C. J., Devers, E. E., Alayan, A., & Reaves, C. (2013). Online video learning: The effect of self-explanation. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013* (pp. 649-652). Chesapeake, VA: AACE.\*
- Cortez, D., Sharma, N., Devers, C. J., Devers, E. E., Schlegel, T. (2013, August). *Visually estimating spatial QRS-T angle from the conventional 12-lead ECG*. Paper presented at the 40th International Congress on Electrocardiology, Glasgow, Scotland.\*
- Devers, C. J., Devers, E. E., Carmichael, E., Keen, J., Kuschman, H., Miller, E., Beerbower, K., Barfell, A., & Coffey, B. (2013). Using videos and self-explanation to foster deeper learning. In J. Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 1962-1965). Chesapeake, VA: AACE.\*
- Alayan, A., Carmichael, E., Garretson, C., Keen, J., Reaves, C., Devers, E. E., & Devers, C. J. (2013, April). *Video creation: The effects of self-explanation on learning*. Paper presented at the Butler University Undergraduate Research Conference, Indianapolis, IN.
- Devers, E. E., & Devers, C. J. (2013, March). *Grounded integration: A biblical approach to blending a body and mind pedagogy*. Paper presented at the meeting of Justice, Spirituality, and Education conference, La Mirada, CA.\*
- Devers, C. J., Steenbergh, T., Devers, E., Brighton, R., Ayers, B., Carmichael, E., Keen, J. & Hannum, P. (2012). Social conformity in online environments: A comparison between text and video. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2012* (pp. 1777-1781). Chesapeake, VA: AACE.\*
- Devers, E., McEuen, S., Frueh, A., & Blankenship, A. (2012, May) *Reducing Sexual Prejudice through Touch*. Paper presented at annual meeting of Midwestern Psychological Association, Chicago, IL.\*



- Devers, E., Collins, S., Dobbs, B., Miller, D., & Schively, J. (2011, April) *The Effect of Same-Sex Touch on Homophobia*. Paper presented at annual meeting of Western Psychological Association, Los Angeles, CA.\*
- Devers, E. (2010, August) *Emerging adulthood and the faith-health relationship: An application of the theory of planned behavior*. Paper presented at annual meeting of the American Psychological Association, San Diego, CA.\*
- Devers, E. (2010, January). *Reducing homophobia with a single touch*. Paper presented at annual meeting of Society for Personality and Social Psychology, Las Vegas, NV.\*
- Steury, E. (2007, January). *Group emotions and social support*. Paper presented at annual meeting of Society for Personality and Social Psychology, Memphis, TN.\*
- Steury, E., & Smith, E. (2006, May). *Angry and satisfied: Experiencing anger as a group member increases life satisfaction*. Paper presented at the 78th annual meeting of the Midwestern Psychological Association, Chicago, IL.\*
- Steury, E. (2006, May). *Social networks of Star Wars fans*. Poster presented at the 78th annual meeting of the Midwestern Psychological Association, Chicago, IL.\*
- Steury, E., & Hirt, E. (2005, May). *Measuring the empathic accuracy of self-handicappers*. Paper presented at the 77th annual meeting of the Midwestern Psychological Association, Chicago, IL.\*
- Steury, E. (2003, April). *The hedonic contingency theory: A possible explanation for the mood-creativity link*. Paper presented at the biennial meeting of the Social Psychologists of Indiana, Purdue, IN.\*

## **PRESS AND MEDIA COVERAGE**

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- Devers, E. (2012). Survey explores students' views on homosexuality. *The Sojourn*. Retrieved from <http://www.iwusojourn.com/?s=homosexuality&x=0&y=0>
- Devers, E. (2008). Mood matters. *Indiana Daily Student*. Retrieved from <https://www.idsnews.com/news/story.aspx?id=61785>
- Devers, E. (2008). Researchers publish findings on mood in psychology journal. *Indiana Daily Student*. Retrieved from <https://www.idsnews.com/news/story.aspx?id=61494>

## **WORKSHOPS**

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- Devers, E. E. (2013). *Choosing the appropriate statistics and then analyzing them in SPSS*. Workshop presented at Indiana Wesleyan University, Marion, IN.

Devers, E. E. (2012). *Choosing the appropriate statistics*. Workshop presented at Indiana Wesleyan University, Marion, IN.

### ACADEMIC HONORS

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1999 -- 2002 *Alpha Chi*  
 1998 -- 2002 Presidential Scholar, *Huntington University*  
 2002 Outstanding Scholar, *Alpha Chi*  
 2000 Oxford Honors Abroad Member

### SERVICE

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2019 – 2020 Served on the Curriculum Committee, *Indiana Wesleyan University*  
 2018 – 2020 Served as Assessment Fellow, *Indiana Wesleyan University*  
 2017 – 2019 Served on the Assessment Committee, *Indiana Wesleyan University*  
 2016 – 2018 Faculty Advisor to Psi Chi, *Indiana Wesleyan University*  
 2016 – 2017 Served on the Tenure Committee, *Indiana Wesleyan University*  
 2014 -- 2017 Served on the Executive Scholarship Council, *Indiana Wesleyan University*  
 2013 -- 2016 Served on Student Success Committee, *Indiana Wesleyan University*  
 2011 -- present Adopted a floor of Carmin Hall, *Indiana Wesleyan University*  
     2013 Spoke at Kem Hall's "Unveiled" retreat, *Indiana Wesleyan University*  
 2008 -- 2009 Served on the Institutional Review Board, *Gordon College*

### EDITORIAL POSITIONS

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Journal of Social Psychology, Guest Reviewer  
 Journal of Personality, Guest Reviewer  
 Journal of Personality and Social Psychology, Guest Reviewer  
 Journal of Genetic Psychology, Guest Reviewer  
 Journal of Scholarship of Teaching and Learning in Psychology, Guest Reviewer  
 Social Psychology: A Learning Guide, Assistant Editor  
 Abnormal Psychology: A Learning Guide, Assistant Editor

### PROFESSIONAL AFFILIATIONS

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Society for Personality and Social Psychology, APA Division 8  
 Association for Psychological Science  
 American Psychological Association  
 Midwestern Psychological Association