

**School Counseling Evaluation Grid
2024**

Student Learning Outcomes	Criteria and Procedures	Assessment Results	Use of Results	Reflection & Action Plan	OAT Transition Notes
KPI 1. Students will articulate a clear understanding of SC professional identity.	a. CNS 508 Prof ID paper b. CNS 527 Final Project c. CNS 552S Key Assessment Comp Exams d. CNS 552S Key Assessment Supervisor Eval	a. 3.1 b. 3.75 c. 3.5 D. 3.75	a. 4pt scale b. 4pt scale c. Out of 150 d. 4pt scale	Assessments are appropriate for SLO's. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	Student Learning Outcomes (KPI 1-9 & SCH 1-5) will become program learning outcome statements (PLO) on the OAT document. This will make data easier to pull in the future. It will also allow for alignment with other programs in CAPS. We also looked at all rubrics and developed them so that students would have more clear guidelines for all assignments, including key assessments.
KPI 2. Students will deliver mental health services with multicultural competence.	a. CNS 502 Treatment Presentation b. CNS 550S BSSED's c. CNS 550S Final Eval d. CNS 552S Key Assessment BSSED's e. CNS 552S Final Eval	a. 3.77 b. 125 c. 3.24 d. 118 e. 3.56	a. 4pt scale b. Out of 140 c. 4pt scale d. Out of 140 e. 4pt scale	Students are showing growth on these KPI's. The implementation of virtual group practice has increased student readiness in this area. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
KPI 3. Students will integrate understanding of normal (typical) developmental concepts and processes in case conceptualizations	a. CNS 501 Intervention Paper b. CNS 529 Philosophy of CNS paper c. CNS 529 4.4 Quiz	a. 2.78 b. 3.21 c. 3.3	a. 4pt scale b. 4pt scale c. 4pt scale	Rubrics were evaluated and adjusted. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
KPI 4. Students will conceptualize the relationship between/among work, personal and relational well-being, and other life roles.	a. CNS 505 2-Personal Experience of Work and Culture Paper/Presentation b. CNS 505 Final Career Integration Paper c. CNS 505 Comprehensive Career Development Proposal	a. 3.24 b. 3.56 c. 3.32	a. 4pt scale b. 4pt scale c. 4pt scale	Updated assessment strategies are effective. It appears that students are showing growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed. The NCE did not show some data needed to evaluate. We will obtain state testing assessments to compare if possible.	
KPI 5. Students will demonstrate essential counseling skills with competence	a. CNS 503 30 minute Practice session b. CNS 529 7.2 Intensive Grade c. CNS 552S Key Assessment BSSED's	a. 2.5 b. 3.65 c. 118	a. 4pt scale b. 4pt scale c. Out of 140	Growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed. The NCE did not show some data needed to evaluate. We will obtain state testing assessments to compare if possible.	
KPI 6. Students will facilitate a group session with competency	a. CNS 504 Group Proposal b. CNS 552S Final Eval	a. 3.07 b. 2.76	a. 4pt scale b. 4pt scale	Growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
KPI 7. Students will display counseling appraisal skills that demonstrate validity and reliability	a. CNS 503 30 Minute practice session b. CNS 506 test construction III	a. 2.83 b. 3.67	a. 4pt scale b. 4pt scale	Growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed. The NCE did not show some data needed to evaluate. We will obtain state testing assessments to compare if possible.	
KPI 8. Students will apply research findings from professional literature to inform development of treatment plans/intervention strategies	a. CNS 507 Article Critique b. CNS 505 Comprehensive Career Development Proposal	a. 3.33 b. 3.32	a. 4pt scale b. 4pt scale	Adjusted assignment to a Comprehensive Career Proposal. Evaluating effectiveness of updated assessment strategies. It appears that students are showing growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
KPI 9. Students will integrate faith-based or spirituality-based principles/strategies in case conceptualizations or interventions	a. CNS 508 Spiritual Reflection paper b. CNS 509 Fruit of the Spirit presentation	a. 3.21 b. 3.67	a. 4pt scale b. 4pt scale	Growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
SCH 1. Students will demonstrate knowledge of the foundations of school counseling.	a. CNS 529 Philosophy of CNS paper b. CNS 552S Final Eval c. CNS 529 4.4 Quiz	a. 3.32 b. 3.65 c. 3.3	a. 4pt scale b. 4pt scale c. 4pt scale	Growth as expected. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
SCH 2 Students will evaluate comprehensive school counseling programs with the use of appropriate data	a. CNS 529 4.4 Quiz b. CNS 506 6.5 Assignment	a. 3.36 b. 2.79	a. 4pt scale b. 4pt scale c. 4pt scale	Assessment under review for alignment with ASCA National Model. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
SCH 3 Students will demonstrate comprehensive school counseling by synthesizing professional skills and interactions.	a. CNS 529 Philosophy of CNS paper	a. 3.35	a. 4pt scale b. 4pt scale c. 4pt scale	Assessment under review for alignment with ASCA National Model. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
SCH 4 Students will integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice.	a. CNS 502 Treatment Presentation b. CNS 552S Final Eval c. CNS 506 4.5 Case Study	a. 3.65 b. 3.67 c. 3.56	a. 4pt scale b. 4pt scale c. 4pt scale	Assessment under review for alignment with ASCA National Model. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed.	
SC 5 Students will function in professional roles and relationships in ways that reflect adherence to ethical and legal standards.	a. CNS 508 Professional Identity Paper b. CNS 519 Intensive Grade (Workshop 7) c. CNS 529 Intensive Grade (Workshop 7) d. CNS 550 University Supervisor Eval #1, 6, 7, 42 e. CNS 552 University Supervisor Eval #1, 6, 7, 42	a. 3.05 b. 4 c. 3.88 d. 3.67 e. 3.56	a. 4pt scale b. 4pt scale c. 4pt scale d. 4pt scale e. 4pt scale	Assessment under continued review for alignment with ASCA National Model. We need to ensure adjuncts/staff are completing the key assessments in each area for better data results. The NCE CACREP Content Area scores reflect that IWU SC students are performing at or above the national mean in each area assessed. The NCE did not show some data needed to evaluate fully. We will obtain state testing assessments to compare if possible.	