



IWU Program Report and Vital Statistics Report Fall 2023

The following information and statistics was obtained through the Office of Institutional Research, the Office of Academic Assessment And Evaluation, the Graduation Counseling Alumni and Employer Surveys, and the Office of Registration and Academic Services at Indiana Wesleyan University in September 2023.

- **Clinical Mental Health Program Overview**

- MISSION

- It is the mission of the MA in Clinical Mental Health Counseling program to provide a Christ-centered academic community that facilitates the professional and personal development of students to become competent providers of exceptional clinical mental health services to individuals and their related systems within relevant ecological contexts.

- PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS

- Articulate a clear understanding of CMHC professional identity
- Deliver mental health services with multicultural competence
- Integrate understanding of normal developmental concepts and processes in case conceptualizations
- Conceptualize the relationship between/among work, personal relational well-being, and other life roles.
- Demonstrate essential counseling skills with competence.
- Facilitate a group session with competency.
- Display counseling appraisal skills that demonstrate validity and reliability
- Apply relevant research findings from professional literature to inform development of treatment plans/intervention strategies.



- Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions.
- Demonstrate ability to diagnose mental disorders using accepted diagnostic systems (e.g., DSM, ICD)
- Apply CMHC paradigm in case conceptualizations (i.e., remediation of pathology and promotion of well-being in clients and their related ecological contexts)
- **School Counseling Program Overview**
 - MISSION
 - Indiana Wesleyan University Graduate School Counseling Program prepares future professional school counselors in knowledge, skills, and best practices of school counseling, with Christ-like servant leadership to effectively work with culturally diverse students, faculty, and families.
 - PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS
 - Articulate a clear understanding of SCH professional identity
 - Deliver mental health services with multicultural competence
 - Integrate understanding of normal developmental concepts and processes in case conceptualizations
 - Conceptualize the relationship between/among work, personal relational well-being and other life roles
 - Demonstrate essential counseling skills with competence
 - Facilitate a group session with competency
 - Display counseling appraisal skills that demonstrate validity and reliability
 - Apply relevant research findings from professional literature to inform developmental of treatment plans/intervention strategies
 - Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions



- Demonstrate knowledge of the foundations of school counseling
- Evaluate comprehensive school counseling programs with the use of appropriate data
- Demonstrate comprehensive school counseling by synthesizing professional skills and interactions
- Integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice

Program Statistics

Demographics

CMHC Total: 168

Black	26
Hispanic/Latino	1
Non-Resident Alien	2
Two or more races	3
Unknown	1
White	132

SC Total: 118

Black	7
Hispanic/Latino	5
Non-Resident Alien	2



Two or more races	3
Unknown	1
White	100

Total Enrollment by Program by Term

FALL 2021

CMHC Onsite	16
CMHC Online	71
School Couns	56

SPRING 2022

CMHC Onsite	23
CMHC Online	79
School Couns	60

SUMMER 2022

CMHC Onsite	23
CMHC Online	84
School Couns	65

Total Unique Students Enrolled in 2021/22 by Program

CMHC Onsite	28
CMHC Online	101
School Counseling	76

Employability Rate

Spring 22 graduates

have jobs*



SCH 31	23
CMHC 24	13
<u>Fall 21 graduates</u>	<u>have jobs*</u>
SCH 11	10
CMHC 15	13

*100% of students who responded to our survey were employed.

Licensure or Certification Exam Rate

NCE

Fa 21 CMHC-15 passed
3 did not pass

Fa 21 SCH- 1 passed
0 did not pass

Sp 22 CMHC- 18 passed
0 did not pass

Sp 22 SCH- 1 passed
0 did not pass

Fa 22 CMHC-14 passed
0 did not pass

Fa 22 SCH-1 passed
0 did not pass

Alum survey

(118 returned surveys from alums who graduated in 2017-2022)

91% of our Graduated Alums would choose IWU again for their programs.

Assessment of Programming - Rate these features of the program and the university:

#	Question	Excellent		Good		Fair/Poor	Total



1	Quality of Divisional staff	63.64%	70	36.36%	40	0.00%	0	110
2	Online orientation to the program	53.61%	52	43.30%	42	3.09%	3	97
3	Convenience of class schedules	69.72%	76	28.44%	31	1.83%	2	109
4	Program length	66.97%	73	32.11%	35	0.92%	1	109
5	Quality of onsite instruction	67.07%	55	32.93%	27	0.00%	0	82
6	Quality of online instruction	53.00%	53	41.00%	41	6.00%	6	100
7	Quality of overall course content	57.41%	62	41.67%	45	0.93%	1	108
8	Interaction opportunities with faculty	64.49%	69	32.71%	35	2.80%	3	107
9	Helpfulness of faculty	68.18%	75	29.09%	32	2.73%	3	110
10	Course registration procedures	64.49%	69	32.71%	35	2.80%	3	107
11	Fairness of grading	64.91%	74	35.09%	40	0.00%	0	114
12	Clarity of degree requirements	62.96%	68	36.11%	39	0.93%	1	108



13	Quality of Academic Advising	61.39%	62	33.66%	34	4.95%	5	101
14	Quality of RAS (Residential Academic Services) office	55.56%	25	42.22%	19	2.22%	1	45
15	IWU counseling clinic	63.46%	33	36.54%	19	0.00%	0	52
16	Quality of library and learning resource material	49.33%	37	49.33%	37	1.33%	1	75
17	Quality of Financial Aid services	47.76%	32	41.79%	28	10.45%	7	67
18	Spiritual emphasis	56.44%	57	38.61%	39	4.95%	5	101
19	Quality of Student Account Services office	49.30%	35	46.48%	33	4.23%	3	71
20	Interaction with other students	61.54%	64	36.54%	38	1.92%	2	104

Employer survey

Alums were asked to share the contact information for their direct supervisor to complete a survey from IWU. 18 employers responded in Fall 2022.

Snapshot of responses from Employers of Alums:

- 94% of Employers found IWU Counseling graduates to have strong Counseling Theories background.



- 94% of Employers found IWU Counseling graduates had strong verbal communication skills, problem-solving skills,
- 100% of Employers found IWU Counseling graduates were able to work in a culturally diverse environment.
- Areas of growth recommended by Employers of Alums included writing skills, program evaluation, and leadership abilities.
- **Summary of Program Evaluation Results**
 - **School Counseling:** The School Counseling faculty in consultation with the entire Division of Graduate Counseling reviewed each Student Learning Outcome in August 2023. Overall, our students exhibited growth and improvement developmentally in the program from their first semester to their final semester. In specific areas, including KPI3, "Students will integrate understanding of normal (typical) developmental concepts and processes in case conceptualizations," we found more specific assessments or updated assignments that more accurately measured our students, so that we could measure growth over time. We also updated a few assignments for the School Counseling-specific Student Learning Outcomes to better reflect the CACREP 2024 Standards, and align our Outcomes and Assessments with the ASCA National Model, so that our students are well-prepared and knowledgeable about the 4th edition of the ASCA National Model for Comprehensive School Counseling programs in their schools.
- **Assessment Grids and Results**
 - [Clinical Mental Health Counseling 2021-2022 Results](#)
 - [School Counseling Focus for 2022-2023](#)
 - [2021-2022 School Counseling Results](#)



- Program Modifications and Substantial Program Changes
 - CMHC will keep the 60 hour program of study.
 - Process will begin for the Advanced Therapeutic Counseling course (currently a 525-non-permanent course).
 - School Counseling moved to 60 hours in Fall 2024
 - Each Syllabus was updated to reflect CACREP 2024 Standards
- **Plans of Study**
 - CMHC [Fall](#) [Spring](#)
 - [School Counseling Program of Study](#)