



IWU Program Report and Vital Statistics Report Fall 2023

The following information and statistics was obtained through the Office of Institutional Research, the Office of Academic Assessment And Evaluation, the Graduation Counseling Alumni and Employer Surveys, and the Office of Registration and Academic Services at Indiana Wesleyan University in September 2023.

● **Clinical Mental Health Program Overview**

○ MISSION

- It is the mission of the MA in Clinical Mental Health Counseling program to provide a Christ-centered academic community that facilitates the professional and personal development of students to become competent providers of exceptional clinical mental health services to individuals and their related systems within relevant ecological contexts.

○ PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS

- Articulate a clear understanding of CMHC professional identity
- Deliver mental health services with multicultural competence
- Integrate understanding of normal developmental concepts and processes in case conceptualizations
- Conceptualize the relationship between/among work, personal relational well-being, and other life roles.
- Demonstrate essential counseling skills with competence.
- Facilitate a group session with competency.
- Display counseling appraisal skills that demonstrate validity and reliability
- Apply relevant research findings from professional literature to inform development of treatment plans/intervention strategies.
- Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions.
- Demonstrate ability to diagnose mental disorders using accepted diagnostic systems (e.g., DSM, ICD)
- Apply CMHC paradigm in case conceptualizations (i.e., remediation of pathology and promotion of well-being in clients and their related ecological contexts)

● **School Counseling Program Overview**

○ MISSION

- Indiana Wesleyan University Graduate School Counseling Program prepares future professional school counselors in knowledge, skills, and best practices of school counseling, with Christ-like servant leadership to effectively work with culturally diverse students, faculty, and families.

○ PROGRAM LEARNING OUTCOMES: KEY PERFORMANCE INDICATORS

- Articulate a clear understanding of SCH professional identity
- Deliver mental health services with multicultural competence
- Integrate understanding of normal developmental concepts and processes in case conceptualizations



- Conceptualize the relationship between/among work, personal relational well-being and other life roles
- Demonstrate essential counseling skills with competence
- Facilitate a group session with competency
- Display counseling appraisal skills that demonstrate validity and reliability
- Apply relevant research findings from professional literature to inform developmental of treatment plans/intervention strategies
- Integrate faith-based or spirituality-based principles and strategies in case conceptualizations or interventions
- Demonstrate knowledge of the foundations of school counseling
- Evaluate comprehensive school counseling programs with the use of appropriate data
- Demonstrate comprehensive school counseling by synthesizing professional skills and interactions
- Integrate cultural competence and responsiveness, in the practice of school counseling, to promote education equity and social justice

Program Statistics

Demographics

CMHC Total: 165

Black	26
Hispanic/Latino	1
Non-Resident Alien	2
Two or more races	3
Unknown	1
White	132

SC Total: 118

Black	7
Hispanic/Latino	5
Non-Resident Alien	2



Two or more races	3
Unknown	1
White	100

Total Enrollment by Program by Fall Term

FALL 2021

CMHC	120
SCH	100

FALL 2022

CMHC	125
SCH	81

FALL 2023

CMHC	122
SCH	74

Total Unique Students Enrolled 2022/23 by Program

CMHC	199
SCH	130

Employability Rate

FALL 21 Graduates Have Jobs Related to Degree*

CMHC	15	13
SCH	11	10

SPRING 22 Graduates Have Jobs Related to Degree*

CMHC	24	13
SCH	22	19

FALL 22 Graduates Have Jobs Related to Degree*

CMHC	13	11
SCH	16	15

SPRING 23 Graduates Have Jobs Related to Degree*

CMHC	18	16
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SCH	17	10
SPRING 24 Graduates		Have Jobs Related to Degree*
CMHC	18	16
SCH	11	10

***100% of students who responded to our survey were employed.**

Licensure or Certification Exam Rate

NCE

Fa 21 CMHC-15 passed

3 did not pass

SCH- 1 passed

0 did not pass

Sp 22 CMHC- 18 passed

0 did not pass

SCH- 1 passed

0 did not pass

Fa 22 CMHC-14 passed

0 did not pass

SCH-1 passed

0 did not pass

SP 23 CMHC—14 passed

0 did not pass

SCH-NBCC has no data to provide

SP 24 CMHC—15 passed

0 did not pass

SCH-NBCC has no data to provide

Alum survey

(118 returned surveys from alums who graduated in 2017-2022/2023 school year)

91% of our Graduated Alums would choose IWU again for their programs.

Assessment of Programming - Rate these features of the program and the university:

#	Question	Excellent		Good		Fair/Poor		Total



1	Quality of Divisional staff	63.64%	70	36.36%	40	0.00%	0	110
2	Online orientation to the program	53.61%	52	43.30%	42	3.09%	3	97
3	Convenience of class schedules	69.72%	76	28.44%	31	1.83%	2	109
4	Program length	66.97%	73	32.11%	35	0.92%	1	109
5	Quality of onsite instruction	67.07%	55	32.93%	27	0.00%	0	82
6	Quality of online instruction	53.00%	53	41.00%	41	6.00%	6	100
7	Quality of overall course content	57.41%	62	41.67%	45	0.93%	1	108
8	Interaction opportunities with faculty	64.49%	69	32.71%	35	2.80%	3	107
9	Helpfulness of faculty	68.18%	75	29.09%	32	2.73%	3	110
10	Course registration procedures	64.49%	69	32.71%	35	2.80%	3	107
11	Fairness of grading	64.91%	74	35.09%	40	0.00%	0	114
12	Clarity of degree requirements	62.96%	68	36.11%	39	0.93%	1	108
13	Quality of Academic Advising	61.39%	62	33.66%	34	4.95%	5	101
14	Quality of RAS (Residential Academic Services) office	55.56%	25	42.22%	19	2.22%	1	45



15	IWU counseling clinic	63.46%	33	36.54%	19	0.00%	0	52
16	Quality of library and learning resource material	49.33%	37	49.33%	37	1.33%	1	75
17	Quality of Financial Aid services	47.76%	32	41.79%	28	10.45%	7	67
18	Spiritual emphasis	56.44%	57	38.61%	39	4.95%	5	101
19	Quality of Student Account Services office	49.30%	35	46.48%	33	4.23%	3	71
20	Interaction with other students	61.54%	64	36.54%	38	1.92%	2	104

Employer survey

Alums were asked to share the contact information for their direct supervisor to complete a survey from IWU. 18 employers responded during the 2022/2023 school year.

Snapshot of responses from Employers of Alums:

- 94% of Employers found IWU Counseling graduates to have strong Counseling Theories background.
- 94% of Employers found IWU Counseling graduates had strong verbal communication skills, problem-solving skills,
- 100% of Employers found IWU Counseling graduates were able to work in a culturally diverse environment.
- Areas of growth recommended by Employers of Alums included writing skills, program evaluation, and leadership abilities.

Summary of Program Evaluation Results

Statement about School Counseling Assessment Meeting on 8.24.2023

The Graduate Counseling faculty, in collaboration with the School Counseling faculty, conducted an in-depth review of Student Learning Outcomes in August 2023. This review focused on CACREP standards and alignment with the ASCA 4th Edition National Model to ensure students develop the necessary competencies for comprehensive school counseling practice.

As part of this process, faculty identified assignments and focus areas that more accurately reflect student competency in the School Counseling program. These refinements were incorporated into the assessment grid to enhance curriculum alignment, student preparedness,



and overall program effectiveness. Assessment results indicate that students are demonstrating expected growth throughout the program, with ongoing efforts to refine instructional strategies for continued improvement.

Findings and Program Adjustments

- **Updated Assessments & Assignments:** Several assignments were revised to align with contemporary language and best practices. For example, the Comprehensive Career Proposal replaced a previous assignment to enhance applied learning and evaluation.
- **Data Tracking & Clarity:** While some data was unavailable for certain metrics, **new assessment methods** have been introduced to ensure more precise tracking in the next evaluation cycle.
- **Programmatic Adjustments:** A balance between course-based and application-based assignments was considered to strengthen practical skill application while maintaining strong foundational knowledge.
- **Alignment with ASCA National Model:** Modifications were made to reflect ASCA's 4th edition and updating to CACREP 2024 standards, ensuring students are well-prepared for comprehensive school counseling roles.

Moving forward, the program will continue refining assessment methods and monitoring student outcomes to further bridge gaps between theoretical knowledge and applied practice. These efforts will enhance student preparation for professional roles in diverse school settings.

- **School Counseling Assessment Grids and Results**

[School Counseling](#)

Statement about Clinical Mental Health Counseling Assessment Meeting on 8.24.2023

The Graduate Counseling faculty reviewed the Clinical Mental Health Counseling assessment data based on student learning outcomes and CACREP standards. They identified assignments and focus areas that better exemplify student competency in the CMHC program and incorporated these changes into the assessment grid in August 2023.

Findings and Program Adjustments

The assessment review revealed consistent student growth across key performance indicators. Scores improved over time, demonstrating expected progression through the program.



Key Observations & Actions Taken

- **NCE Performance & Targeted Improvements:**
While IWU CMHC students consistently pass the NCE, assessment data showed that performance in “**Social and Cultural Diversity**” was below the national mean. As a result, faculty will reevaluate current assessments to strengthen student competency in this area.
- **Group Counseling & Applied Learning Enhancements:**
Similar trends were observed in **Group Counseling & Group Work**, where IWU students performed slightly below national averages. Adjustments include:
 - **Incorporating self-evaluations** (as previously discussed in the 8/2022 meeting).
 - **Enhancing group counseling coursework** with targeted instructional strategies.
- **Live Skill-Building & Assessment Modifications:**
 - CNS-506 was updated to include incremental feedback and periodic live Zoom classes to enhance clinical appraisal skills.
 - CNS-503 (Practice Session) is under review to further equip students **and** enhance alignment with CACREP standards.
- **Overall Progress & Continuous Monitoring:**
 - Assessment data shows students are progressing as expected.
 - IWU assessment results for the NCE are comparable or higher than the national mean in most areas.
 - Ongoing refinements to assignments and instructional strategies will help bridge minor gaps in performance.

Moving forward, the CMHC program will continue enhancing assessment methods, refining coursework, and ensuring alignment with evolving industry standards to maintain strong student outcomes.

- **CMHC Assessment Grids and Results**
[Clinical Mental Health Counseling](#)
- **Plans of Study**
 - CMHC [Fall Spring](#)
 - [School Counseling Program of Study](#)