Employer Satisfaction

School Administration Employer Survey Results: All responses from 2022, 2023, and 2024 surveys

Row Labels	Strongly Agree		Agree		Disagree		Total N	Percent at Strongly Agree or Agree
	N	%	N	%	N	%		
Preparation Section								
Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	22	75.9%	7	24.1%		0.0%	29	100.0%
Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	18	62.1%	11	37.9%		0.0%	29	100.0%
Establishes and maintains procedures and practices that provide a safe environment for learning.	23	79.3%	6	20.7%		0.0%	29	100.0%
Exhibits an attitude of care for the holistic well-being of students.	24	82.8%	5	17.2%		0.0%	29	100.0%
Implements research-based educational leadership practices.	22	75.9%	7	24.1%		0.0%	29	100.0%
Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	19	76.0%	6	24.0%		0.0%	*25	100.0%
Uses culturally responsive practices that acknowledge and value diversity.	19	65.5%	10	34.5%		0.0%	29	100.0%
Uses data to anticipate, monitor, and respond to educational developments affecting the school.	16	57.1%	12	42.9%		0.0%	*28	100.0%
Uses technology effectively to support student and faculty development in a school leadership role.	22	75.9%	7	24.1%		0.0%	29	100.0%
Had a positive experience with the program.	17	68.0%	8	32.0%		0.0%	*25	100.0%
Based on the effect the program had on our alumnus' professional development in administration or	16	57.1%	12	42.9%		0.0%	*28	100.0%

leadership, I would recommend (or have recommended) this program to others.								
The program holds a positive reputation among people I know in the field.	10	62.5%	6	37.5%		0.0%	*16	100.0%
Grand Total	**238**	**71.0%**	**97**	**29.0%**		**0.0%**	**335**	**100.0%**

Notes:

- Percentages are calculated as the percent of the row total.
- Green fill indicates total N>9 for the row.
- No responses of "strongly disagree" were recorded.

*Responses of "No Basis for Response" were removed. This explains some questions with a lower count of responses than the others.

School Administration Employer Survey Results: All responses from 2022, 2023, and 2024 surveys Disaggregated by Survey Year

Row Labels	Strongly Agree		Agree		Disagree		Total N	Percent at Strongly Agree or Agree
	N	%	N	%	N	%		
21/22 (Subtotal)	**60**	**73.2%**	**22**	**26.8%**		**0.0%**	**82**	**100.0%**
Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	5	71.4%	2	28.6%		0.0%	7	100.0%
Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	5	71.4%	2	28.6%		0.0%	7	100.0%
Establishes and maintains procedures and practices that provide a safe environment for learning.	5	71.4%	2	28.6%		0.0%	7	100.0%
Exhibits an attitude of care for the holistic well-being of students.	5	71.4%	2	28.6%		0.0%	7	100.0%
Implements research-based educational leadership practices.	5	71.4%	2	28.6%		0.0%	7	100.0%
Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	5	71.4%	2	28.6%		0.0%	7	100.0%
Uses culturally responsive practices that acknowledge and value diversity.	5	71.4%	2	28.6%		0.0%	7	100.0%
Uses data to anticipate, monitor, and respond to educational developments affecting the school.	4	57.1%	3	42.9%		0.0%	7	100.0%
Uses technology effectively to support student and faculty development in a school leadership role.	4	57.1%	3	42.9%		0.0%	7	100.0%
Had a positive experience with the program.	5	83.3%	1	16.7%		0.0%	*6	100.0%
Based on the effect the program had on our alumnus' professional development in administration or leadership, I would	6	85.7%	1	14.3%		0.0%	7	100.0%

recommend (or have recommended) this program to others.								
The program holds a positive reputation among people I know in the field.	6	100.0%		0.0%		0.0%	*6	100.0%
22/23 (Subtotal)	**66**	**64.7%**	**36**	**35.3%**		**0.0%**	**102**	**100.0%**
Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	6	66.7%	3	33.3%		0.0%	9	100.0%
Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	6	66.7%	3	33.3%		0.0%	9	100.0%
Establishes and maintains procedures and practices that provide a safe environment for learning.	7	77.8%	2	22.2%		0.0%	9	100.0%
Exhibits an attitude of care for the holistic well-being of students.	7	77.8%	2	22.2%		0.0%	9	100.0%
Implements research-based educational leadership practices.	5	55.6%	4	44.4%		0.0%	9	100.0%
Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	7	77.8%	2	22.2%		0.0%	9	100.0%
Uses culturally responsive practices that acknowledge and value diversity.	5	55.6%	4	44.4%		0.0%	9	100.0%
Uses data to anticipate, monitor, and respond to educational developments affecting the school.	6	66.7%	3	33.3%		0.0%	9	100.0%
Uses technology effectively to support student and faculty development in a school leadership role.	7	77.8%	2	22.2%		0.0%	9	100.0%
Had a positive experience with the program.	3	50.0%	3	50.0%		0.0%	*6	100.0%
Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have recommended) this program to others.	3	37.5%	5	62.5%		0.0%	*8	100.0%

The program holds a positive reputation among people I know in the field.	4	57.2%	3	42.9%		0.0%	*7	100.0%
23/24 (Subtotal)	**112**	**74.2%**	**39**	**25.8%**		**0.0%**	**151**	
Advocates for high levels of learning for all students, including students identified as gifted, students with disabilities, and at-risk students.	11	84.6%	2	15.4%		0.0%	13	100.0%
Establishes and maintains a nurturing school environment addressing the physical and mental needs of all.	7	53.8%	6	46.2%		0.0%	13	100.0%
Establishes and maintains procedures and practices that provide a safe environment for learning.	11	84.6%	2	15.4%		0.0%	13	100.0%
Exhibits an attitude of care for the holistic well-being of students.	12	92.3%	1	7.7%		0.0%	13	100.0%
Implements research-based educational leadership practices.	12	92.3%	1	7.7%		0.0%	13	100.0%
Upholds and models professional ethics; local, state, and national policies; and legal codes of conduct.	7	53.8%	2	46.2%		0.0%	*9	100.0%
Uses culturally responsive practices that acknowledge and value diversity.	9	69.2%	4	30.8%		0.0%	13	100.0%
Uses data to anticipate, monitor, and respond to educational developments affecting the school.	6	46.2%	6	53.8%		0.0%	*12	100.0%
Uses technology effectively to support student and faculty development in a school leadership role.	11	84.6%	2	15.4%		0.0%	13	100.0%
Had a positive experience with the program.	9	69.2%	4	30.8%		0.0%	13	100.0%
Based on the effect the program had on our alumnus' professional development in administration or leadership, I would recommend (or have recommended) this program to others.	7	53.8%	6	46.2%		0.0%	13	100.0%
The program holds a positive reputation among people I know in the field.	10	76.9%	3	23.1%		0.0%	13	100.0%

Notes:
- Percentages are calculated as the percent of the row total.
- For rows marked "(Subtotal)," the counts are an aggregate of the counts below them in the hierarchy.
- Green fill indicates Total N>9 for the row.
- No responses of "strongly disagree" were recorded.

*Responses of "No Basis for Response" were removed. This explains some questions with a lower count of responses than the others.

Special Education Employer Survey Results: All responses from 2022, 2023, and 2024 surveys

Row Labels	Strongly Agree		Agree		Disagree		Total N	Percent at Strongly Agree or Agree
	N	%	N	%	N	%		
Preparation Section								
Our alumnus: Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	2	40.0%	3	60.0%		0.0%	5	100.0%
Our alumnus: Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	3	60.0%	2	40.0%		0.0%	5	100.0%
Our alumnus: Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	3	60.0%	2	40.0%		0.0%	5	100.0%
Our alumnus: Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.	3	60.0%	1	20.0%	1	20.0%	5	80.0%
Our alumnus: Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	3	60.0%	1	20.0%	1	20.0%	5	80.0%
Our alumnus: Identifies diverse cultural and linguistic needs and utilizes available technologies to develop culturally responsive learning plans.	3	60.0%	1	20.0%	1	20.0%	5	80.0%
Our alumnus: Selects and administers appropriate assessments	3	60.0%	2	40.0%		0.0%	5	100.0%

and analyzes data from multiple sources to make data-driven decisions for students with exceptional needs.								
Our alumnus: Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.	3	60.0%	2	40.0%		0.0%	5	100.0%
Our alumnus: Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.	4	80.0%	1	20.0%		0.0%	5	100.0%
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.	4	80.0%	1	20.0%		0.0%	5	100.0%
Overall Impression Section								
Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.	3	75.0%	1	25.0%		0.0%	*4	100.0%
The program holds a positive reputation among people I know in the field.	2	50.0%	2	50.0%		0.0%	*4	100.0%
The teacher had a positive experience with the program.	3	75.0%	1	25.0%		0.0%	*4	100.0%
Grand Total	**39**	**62.9%**	**20**	**32.3%**	**3**	**4.8%**	**62**	**95.2%**

Notes:
- Percentages are calculated as the percent of the row total.
- For rows marked "(Subtotal)," the counts are an aggregate of the counts below them in the hierarchy.
- Green fill indicates Total N>9 for the row.
- No responses of "strongly disagree" were recorded.

*Responses of "No Basis for Response" were removed. This explains some questions with a lower count of responses than the others.

Special Education Employer Survey Results: All responses from 2022, 2023, and 2024 surveys Disaggregated by Survey Year

Row Labels	Strongly Agree		Agree		Disagree		Total N	Percent at Strongly Agree or Agree
	N	%	N	%	N	%		
21/22 (Subtotal)	**24**	**92.3%**	**2**	**7.7%**		**0.0%**	**26**	**100.0%**
Preparation Section								
Our alumnus: Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%

Our alumnus: Identifies diverse cultural and linguistic needs and utilizes available technologies to develop culturally responsive learning plans.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Selects and administers appropriate assessments and analyzes data from multiple sources to make data-driven decisions for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.	2	100.0%		0.0%		0.0%	2	100.0%
Overall Impression Section								
Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.	2	100.0%		0.0%		0.0%	2	100.0%
The program holds a positive reputation among people I know in the field.	1	50.0%	1	50.0%		0.0%	2	100.0%

The teacher had a positive experience with the program.	2	100.0%		0.0%		0.0%	2	100.0%
22/23 (Subtotal)	**15**	**57.7%**	**11**	**42.3%**		**0.0%**	**26**	**100.0%**
Preparation Section								
Our alumnus: Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Identifies diverse cultural and linguistic needs and utilizes available technologies to	1	50.0%	1	50.0%		0.0%	2	100.0%

develop culturally responsive learning plans.								
Our alumnus: Selects and administers appropriate assessments and analyzes data from multiple sources to make data-driven decisions for students with exceptional needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.	1	50.0%	1	50.0%		0.0%	2	100.0%
Our alumnus: Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.	2	100.0%		0.0%		0.0%	2	100.0%
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.	2	100.0%		0.0%		0.0%	2	100.0%
Overall Impression Section								
Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.	1	50.0%	1	50.0%		0.0%	2	100.0%
The program holds a positive reputation among people I know in the field.	1	50.0%	1	50.0%		0.0%	2	100.0%
The teacher had a positive experience with the program.	1	50.0%	1	50.0%		0.0%	2	100.0%
23/24 (Subtotal)	**4**	**10.5%**	**33**	**86.9%**	**1**	**2.6%**	**38**	**100%**
Preparation Section								

Our alumnus:								
Demonstrates strength in the following dispositional domains: Communication, Critical Thinking, Human Interaction, Leadership, and Professionalism.	1	33.3%	2	66.7%		0.0%	3	100.0%
Our alumnus: Uses knowledge of general and specialized curricular content to individualize learning for students with exceptional needs.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Collaborates with families, colleagues, related service providers, and other stakeholders to provide appropriate learning experiences for students with exceptional needs.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Demonstrates ethical values and worldview in their professional behaviors with colleagues and students with exceptional needs.	1	33.3%	2	66.7%		0.0%	3	100.0%
Our alumnus: Demonstrates the ability to create safe, inclusive learning environments by implementing evidence-based behavioral interventions for students with exceptional needs.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Identifies diverse cultural and linguistic needs and utilizes available technologies to develop culturally responsive learning plans.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Selects and administers appropriate assessments and analyzes data from		0.0%	3	100.0%		0.0%	3	100.0%

multiple sources to make data-driven decisions for students with exceptional needs.								
Our alumnus: Selects evidence-based instructional strategies and resources and implements them effectively to meet exceptional learning needs.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Uses foundational knowledge of the field and the professional Ethical Principles and Practice Standards to develop ethical, legally compliant communications and learning plans for students with exceptional needs.		0.0%	3	100.0%		0.0%	3	100.0%
Our alumnus: Exhibits an attitude of care for the holistic well-being of students.	1	33.3%	2	66.7%		0.0%	3	100.0%
Overall Impression Section								
Based on the effect the program had on my teacher's professional development, I would recommend (or have recommended) this program to others.		0.0%	3	100.0%		0.0%	3	100.0%
The program holds a positive reputation among people I know in the field.		0.0%	3	100.0%		0.0%	3	100.0%
The teacher had a positive experience with the program.	1	50.0%		0.0%	1	50.0%	2	50%
Grand Total	**43**	**47.8%**	**46**	**51.1%**	**1**	**1.1%**	**90**	**98.9%**

Notes:
- Percentages are calculated as the percent of the row total.
- For rows marked "(Subtotal)," the counts are an aggregate of the counts below them in the hierarchy.
- Red fill indicates <80% for the row.
- No responses of "strongly disagree" were recorded.

*Responses of "No Basis for Response" were removed. This explains some questions with a lower count of responses than the others.