

Completer Effectiveness

EPP Completer Effectiveness Data from Teacher Evaluations as Reported by the State of Indiana.

	Teachers with one year of experience			Teachers with two years of experience			Teachers with three years of experience			Grand Totals	
Academic Year	Rated Effective	Rated Highly Effective	Total Evaluated	Rated Effective	Rated Highly Effective	Total Evaluated	Rated Effective	Rated Highly Effective	Total Evaluated	Total Evaluated	Percent Effective/ Highly Effective
2022	22	3	25	22	11	34	27	13	41	100	98%
2023	23	3	26	25	12	38	56	26	84	148	98%
*2024	<10	<10	<10	<10	<10	<10	8	2	12	12	83%

*per IDOE email response on 4/17/2025 - due to some changes in IDOE reporting systems, the effectiveness data received for this year was limited

EPP Completer Effectiveness Data from Teacher Evaluations as Reported by Districts and Analyzed by the EPP

Rating Scale

Rating	Range
Highly Effective	3.50 to 4.00
Effective	2.50 to 3.49
Improvement Necessary	1.75 to 2.49
Ineffective	less than 1.75

	22/23		23/24		All	
Row Labels	Average of Rating	Count of Ratings	Average of Rating	Count of Ratings	Average of All Ratings	Count of All Ratings
1.1 Assessment Data to Plan	2.88	8				
1.2 Ambitious & Measurable Goals	2.50	8				
1.3 Objective Driven Lesson Plans & Assessments	3.29	7				
1.4 Student Data & Progress	3.13	8				
2.1 Student Understanding and Mastery of Objectives	3.00	8				
2.2 Content Knowledge	2.75	8				
2.3 Student Engagement	2.63	8				
2.4 Check for Understanding	2.75	8				
2.5 Instruction Modification	2.88	8				
2.6 Instruction and Work	2.75	8				
2.7 Instructional Time	3.13	8				
2.8 Classroom Culture	3.06	8				
2.9 Expectations	2.86	7				

3.1 School Culture	3.38	8				
3.2 Collaboration	3.00	8				
3.3 Professional Growth	3.13	8				
3.4 Student Success	3.38	8				
3.5 Family Engagement	3.00	8				
Overall	3.17	8				
Grand Total	2.98	150				